

## Faculty Preference Questionnaire

**Name:** .....

The concrete task of the self-study is to produce a report which examines how well our school meets the standards of the New England Association of Schools and Colleges and how we might improve our school.

All faculty and professional staff will need to participate in and support the production of this report. In the process we will look at what we say we do and how well we actually do it. We will also identify and make recommendations for improvement.

We will complete our self-study in **three stages**:

**Preparation for the Self-Study** – All faculty members will serve as members of the Program Committee and will participate in the review of the school’s major programs. Our “programs” include all academic departments, major extracurricular programs, sports, community service, and so on.

You will be assigned to a program sub-committee, probably outside of your subject area. If you particularly yearn to know more about the math department or athletic department (or anything else), please indicate (and rank) your preferences here:


**Self-Study Part I: Reviewing the Standards** – In addition, each faculty and staff member will serve on at least one other committee, responsible for writing a section of the self-evaluation report addressing one or more of the NEASC Standards. Please indicate below, with a “1,” “2,” and ‘3’ your committee preferences.

\_\_\_\_\_ Standard 1 (Mission): There is congruence between the school’s stated mission and core values and its actual program, policies, planning, and decision-making at both the operational and governance levels.

\_\_\_\_\_ Standard 2 (Governance): The school has an appropriate system of governance that assures that the school remains true to its mission and that it has the necessary resources to support its present and prospective operations.

\_\_\_\_\_ Standard 3 (Enrollment): The admissions process assures that those students who enroll are appropriate, given the school’s mission, and are likely to benefit from their experience at the school.

- \_\_\_\_\_ Standard 4 (Program): The school provides a comprehensive program of intellectual, aesthetic, and physical activities that stems from the school's beliefs about teaching and learning, is appropriate to support its mission, and is consistent with the needs of the range of students admitted.
  
- \_\_\_\_\_ Standard 5 (Experience of the Students): The school actively considers individual characteristics of students and has developed plans, policies, programs, and pedagogy to nurture and support all students as they seek to reach their potential and to encourage students to participate in the life of the school.
  
- \_\_\_\_\_ Standard 6 (Resources to Support the Program): Given the school's mission, there are adequate resources (space, equipment, technology, materials, and community) to support the school's program.
  
- \_\_\_\_\_ Standard 7 (Early Childhood Programs): The Early Childhood Program meets the social, intellectual, and developmental needs of its students by providing appropriate programs, adequate staffing, and sufficient resources and facilities.
  
- \_\_\_\_\_ Standard 8 (Residential Program): The Residential Program provides for an intentional curriculum, appropriate facilities, engaging activities, and adequate supervision to meet the needs of each student.
  
- \_\_\_\_\_ Standard 9 (Faculty): There is a sufficient number of appropriately qualified faculty to carry out the mission of the school.
  
- \_\_\_\_\_ Standard 10 (Administration): The administration provides leadership and maintains a structure to facilitate the effective functioning of the school, including the participation of faculty in decision-making.
  
- \_\_\_\_\_ Standard 11 (Evaluation and Assessment): The school engages in forms of assessment related to fulfilling its mission and core values. This data is used to inform decision-making and planning.
  
- \_\_\_\_\_ Standard 12: (Health and Safety): The school is a safe and healthy place for students and faculty.
  
- \_\_\_\_\_ Standard 13 (Communication): The school maintains effective systems of external and internal communication and record keeping that inform all constituents and facilitate participation where appropriate.
  
- \_\_\_\_\_ Standard 14 (Infrastructure): There are adequate resources (personnel, finances, facilities, equipment, and materials) to provide for the overall institutional needs of the school.

\_\_\_\_\_ Standard 15 (The Accreditation Process): The school is fully committed to institutional improvement and to the process of accreditation. The school completed an inclusive self-study, conducted in a spirit of full disclosure and following Association guidelines; responds to Commission recommendations and the requirement to meet all Standards; and participates fully in the peer review process, hosting a visiting committee and sending personnel to serve on visiting committees to other institutions.

\_\_\_\_\_ I have no committee preference. Please make use of me by assigning me to any of these options. I am pleased to help make our school a better place!

**Self-Study Part II: Reflection, Recommendations, and Issues for Further Discussion –**

When we have completed our examination of the school’s compliance with the NEASC Standards, a representative committee will be appointed to reflect on what we have learned, formulate recommendations for school improvement, and identify issues for further discussion.

Please check this box to indicate you would interested in serving on the committee to reflect on our findings, draft recommendations, and identify issues for further discussion.

Please check this box to indicate you would be willing to help edit and proofread the final report: (NOTE: You still need to indicate committee choices in stage 2, above.)

Thank you so much for your enthusiasm and care in filling out this form. Let me know if you have questions or second thoughts about your choices. You will receive your committee assignments and a calendar for the self-study at the faculty meeting on \_\_\_\_\_.

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Self-Study Coordinator