



INTRODUCTION

The 2007 Manual for School Evaluation represents a significant change in approach from previous editions. The process is designed to give specific attention to each of the dual purposes of accreditation: quality assurance and school improvement.

The Commission established fifteen standards of quality assurance that all schools must meet. Initial accreditation of schools will be tabled until compliance is documented; member schools will be given one year to bring themselves into compliance with any standard that is not met at the time of the visit.

Part I of the Self Study asks the school to assess itself with regard to each standard and rate its level of compliance. The visiting committee will independently assess the school's compliance and report on any difference in rating.

The Commission determined that the school should be asked to take the lead in setting goals for improvement and future directions; the visiting committee will add its perspective and recommendations with knowledge of the school's own plans.

Part II of the Self Study: Reflection, Recommendations, and Issues for Future Discussion asks the school to reflect on the findings of Part I, make recommendations for itself that are action oriented, and identify issues for further discussion that will extend important conversations generated by the self-study.