

Alhuda Academy Summer Reading



For Students Entering **SECOND GRADE**

Asalaamu Alaikum Dear Parents,

Our intent here at Alhuda Academy is to nurture both the habits of good reading and also foster their love for reading. **Summer reading is mandatory.** The choice of what to read is up to parents and students. It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Summer reading keeps your child's brain working over the summer. With the right attitude, it can be enjoyable and relaxing.

Here are a few tips to help your child enjoy reading:

1. Set the PACE!

Lead by example. Let your child see YOU reading each day.

2. Find a PLACE!

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

3. Don't make it HARD!

Find time to read. Share a book with your children.

Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".

4. Get a Library Card!

The library is full of FREE reading opportunities and offers a quiet, air conditioned place to share a book!

5. Limit the amount of screen time and read during bed time.

You can read to your child or have them read to you.

Summer Reading is a requirement:

- Choose to read any **three** books
- Complete an activity for each of the three books
- Counts for **10% of first quarter Language Arts grade**

When choosing a book, consider these excellent authors. If you need help, ask your teacher, your librarians, your parents, or your friends.

Islamic Books and Authors

More Quran Stories for Kids by Saniyasnain Khan

First Fast by Uthman Hutchinson (from the Islamic Reading for Children series)

Ibn Batuta- Son of the Might Eagle by Abd-al-Rahman Azzam

Cheng Ho: Admiral of the East by Julia Marshall

Umar and the Bully by Shabana Mir
Tauhid for Children by Noriza Omar
The Attic and Gone Fishing both by Uthman Hutchinson
The World of Our Little Friends, he Ants by Harun Yahya

Summer Reading List

- *The Bad Guys #1* by Aaron Blabey
- *The Case of the Weird Blue Chicken* by Doreen Cronin
- *Bad Kitty* by Nick Bruel**
- *Bird and Squirrel on Ice* by James Burks
- *Stinkbomb and Ketchup-Face and the Badness of Badgers* by John Dougherty
- *Mercy Watson* by Kate DiCamillo
- *Zita the Spacegirl* by Ben Hatke
- *Magic Tree House* by Mary Pope Osborne
- *Galaxy Zack* by Ray O’Ryan
- *The Notebook of Doom* by Troy Cummings
- *Ricky Ricotta’s Mighty Robot* by Dav Pilkey
- *Rescue on the Oregon Trail* by Kate Messner
- *Amelia Bedelia Means Business* by Herman Parish
- *Pug Pals: Two’s a Crowd* by Flora Ahn
- *Stink* by Megan McDonald
- *Ivy and Bean* by Annie Barrows
- *Lulu and the Rabbit Next Door* by Hilary McKay
- *Daisy Dawson is On Her Way* by Steve Voake
- *Lola Levine Is Not Mean* by Monica Brown**

Summer Reading Activities

For each of the books you read this summer, choose a different assignment from the choices listed below.

Picnic Lunch

Create a sandwich model of the most important parts of your book.

Use a separate sheet of paper for each sandwich layer or use colored construction paper for each sandwich layer. On the top slice (the top piece of bread) write the title, author, and your name. On the lettuce, write a brief summary of the book (Tell what happened, to whom it happened, and how it ended). Was the person like you or different from you? How so?) On the turkey slice describe the plot (was was the main problem the character had and how was it solved?) On the bottom slice (the bottom piece of bread) draw your favorite scene from the story.

Tell me a Story

Write a paragraph telling about the book you read. Include the title, author, main characters, setting, problem and solution.

In the News

Create the front page of a newspaper that tells about events and characters in the book you just read. The title of the newspaper should be something appropriate to the book. In your article, answer the questions: Who, what, where, and when.

Be a set designer

Select an interesting setting from your book. Make a sketch of the setting and create a model of the setting using a shoebox. Design the shoe box as if it is a room from the story. Write a paragraph that tells WHY you chose this setting. You may include characters from the story in your shoebox setting.

Be a star

Using a video camera or webcam, create a script for your favorite part of the book and then, using a video camera or webcam, record yourself and/or others, acting out your favorite part. Be sure you are dressed as your character and try to make the setting similar to the book. At the end, summarize the book and tell why the scene you acted out is your favorite. You may do this with the camera or you may write it on paper.