SUMMER PRACTICE PACKET

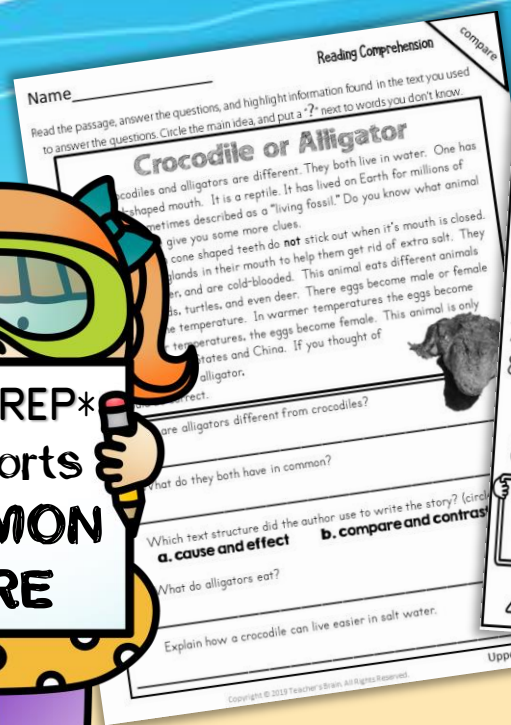
From 4th to 5th

Math

Reading

Writing

REVIEW



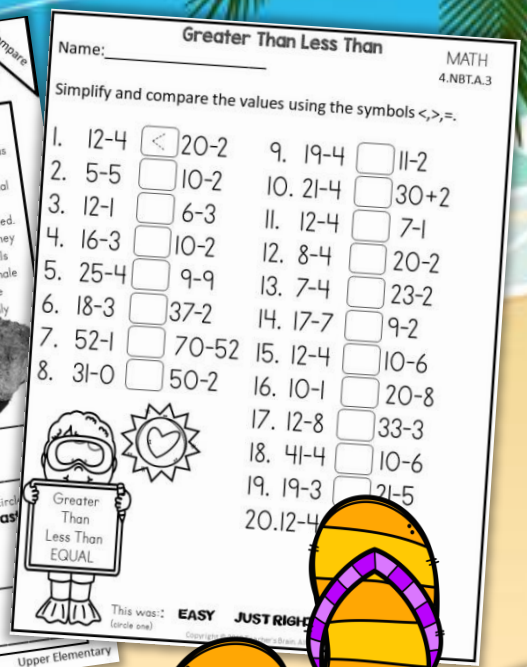


Table of Contents

NOTE TO TEACHERS: Pick and choose what you want to send home for the summer or print pg. 3-97 to send it all home.

How to use this SUMMER PACKET…

Each activity in this packet is designed to prepare and review skills your child should know to enter 5th grade. They relate to standards. On several pages, you can find the standard number, (e.g. "4.MD.A.1") to help you find more on-line support for the standard, if needed.

The activities can be explained by an adult, but most of what is in this packet should be a review for your child. Children should be able to complete most activities independently. If you are using this packet for a third grader, be prepared to spend a lot of one on one time with your child helping them with the concepts.

I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should enhance their summer vacation!

Print out pages. 3-97 as needed, and re-print the Weekly Summer Journal.

HOT Parent TIPS…

- **The** best way to keep your child prepared for the next year of school is to have them actively engaged in educational activities all summer.
- **Use** oral and physical activities in conjunction with this packet. Kids this age need to move and be verbal! (see suggestions on the next page)
- **Encourage** you child to use the large vocabulary words in their writing and oral language. Get excited when they recognize a word that is from the list!
- **Print** out the summer journal each week. Use it to have your child describe their summer days. It makes for a great keepsake! Use suggested writing prompts, if they get "writer's block" and encourage using the sight word list. They can even add real photos from their vacation.
- **READ DAILY** with your child! This is the **most important** educational support you can give your child. Even if it is a short 5-minute reading of a cereal box. It shows you value reading, and models daily use for your child to follow.

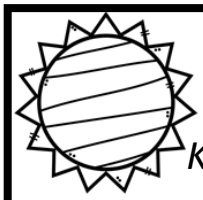
ORAL AND PHYSICAL ACTIVITIES

These are suggestions of ways to make learning engaging this summer with your child.

1. Crack open a dictionary. Ask them to find a hard word like, "integrity" in the dictionary. Then, have them explain the meaning to you.
2. Teach your child how to do the laundry.
3. Play a board game with your child.
4. Teach your child to set the table. Have them count all the silverware. Reinforce the "game" by offering desert for the right answer. Continue with teaching them how to make a special dinner.
5. Children at any age love to paint! Give them watercolors and paper outside. Let them go crazy with splattering/flicking paint on the paper. If they have an outdoor playhouse, let them paint it with watercolors. When it rains, it come right off.
6. Encourage your child to tell you a prediction to an ending to a movie or story.
7. Tell your child they can only watch TV or play a video game if they can tell you the time on the clock. (not digital ☺)
8. Encourage your child to do a garage sale with you or open a lemonade stand to earn a little extra money. Tell family members to visit so they can not only participate but test them on giving change for items.
9. Father's Day is often overlooked during the school year, so let your child make a project or go shopping for dad and give them a budget.
10. Encourage your child to produce words that rhyme and challenge them to make a rap using the rhyming words.
11. At bedtime, ask your child to sequence the events of their day.
12. Create a new dance move or handshake with your child.
13. Do some woodwork with your child but let them use a hammer and nails to build something like a birdhouse with your supervision.
14. Ask your child to show you a Jumping Jack, Push Up, or how to skip.
15. Use chalk outside to make Hopscotch. Teach them how to play.
16. Have your child figure out how to play frisbee or tennis.

LEARNING SHOULD BE FUN!

When it's fun, they are engaged.
When they are engaged, they can master any rigor thrown at them!



Summer Reading Log

Keep a record of all the great books you read over the summer.
Share it with your teacher when you return!

Date	Title	RATE IT	Parent signature

Name _____

4th Grade Sight Words

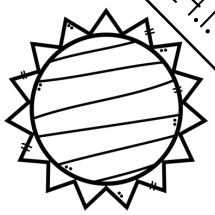
Automatic words to know prior to 5th grade.
Say each word and highlight the words you know.

white	piece	quickly	cried	except	glass
help	heard	quiet	repeat	terrible	rock
well	become	govern	huge	tongue	tall
won't	happen	government	invisible	umbrella	alone
myself	happy	season	thought	weather	bottom
don't	remember	material	another	emphasize	language
new	numeral	special	should	before	window
buy	however	heavy	birthday	necessary	listen
use	money	cause	brought	destroy	energy
persuade	unit	forest	since	pleasure	explain
right	notice	edge	parade	strange	spring
which	field	third	nothing	practice	travel
wash	certain	month	yesterday	area	beautiful
draw	measure	square	several	usually	themselves
bring	afternoon	suddenly	tomorrow	cover	everything
better	finally	perhaps	company	reason	system
clean	front	center	rough	pencil noise	distance
full	correct	medium	remain	written	
start	circle	general	guess	travel	
show	ocean	believe	catch	figure	
toward	minute	receive	caught	picnic reply	
water	decide	summer	touch	possible	
point	course	energy	already	represent	
different	built	member	minute	parent	
sister	carefully	equipment	afraid	produce	
mountain	island	simple	everything	neighbor	
problem	surface	exercise	interest	straight	
without	machine	develop	person	height	
leave	science	distance	strong	equal	
country	thousand	teacher	surprise	compare	
body	cousin	record	behind	opinion	
south	system	instruct	breakfast	twice	
during	uncle	instrument	wonderful	multiply	
whole	million	paragraph	certain	mixture	
morning	describe	raise	circus	subtraction	
voice	length	clothes	climb		
complete	probably	region	captain		

Name _____

L4.1.G

To Too Two



Directions: Read each sentence and write to, too or two in order to make the sentence correct.

1. Sarah would like to go to the beach _____.
2. We went _____ the mall yesterday.
3. My dad ate _____much cheese at dinner.
4. I was so hungry, I ate _____ apples.
5. The works was _____ difficult to complete.
6. My uncle had _____ drive us _____ school.
7. The _____ friends were going _____ the store.
8. We decided _____ drive _____ the beach.
9. We forgot _____ pick up our cousin.
10. They had _____ much ice cream at the restaurant.

Write a sentence using the word ***two***.

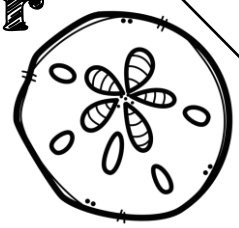
_____

_____

Name _____

L4.1.G

There, They're and Their



Directions: Read each sentence. Write *there, they're* or *their* in order to make the sentence correct.

1. _____ going on a vacation.
2. Mom put her shoes over _____.
3. Courtney and Collin passed _____ test.
4. _____ running in a race today.
5. The kids went to _____ camps.
6. _____ all eating dinner together.
7. The remote control is over _____.
8. The kids want _____ ball back.
9. _____ not being very friendly to me.
10. _____ car is white and old.

Write a sentence using the word ***their***.

_____

_____

Write a sentence using the word ***there***.

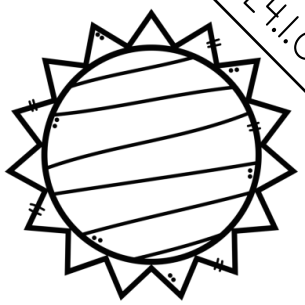
_____

_____

Name _____

L4.1.G

A or An



Directions: Read each sentence and write *a* or *an* in order to make the sentence correct.

1. We saw _____ eagle in the woods.
2. There was _____ lion at the zoo.
3. I eat _____ apple every day.
4. _____ ostrich was running across the road.
5. I have _____ toy that I love very much.
6. Dad and I are making _____ birdhouse this summer.
7. _____ insect flew right in him mouth on the jeep ride.
8. Purple is _____ crayon missing from my box.
9. My mom has _____ red umbrella to keep the sun off us.
10. _____ ape is swinging from a tree branch.

Write a sentence using the word ***an***.

_____

_____

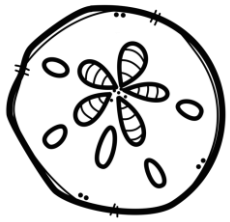
Hint: Use A if the word begins with a consonant sound.
Use AN if the word begins with a vowel sound.

Prepositions

A **preposition** gives information such as direction, time, and place.

Fill in the blanks with proper prepositions.

1. The girl looks similar _____ my cousin.



2. He laid _____ the bed.

3. She saw a sand dollar _____the beach.

4. We ate _____the restaurant.

5. I saw a movie _____the theater.

6. We will stay _____my Grandma.

7. The dog crawled _____ the log.

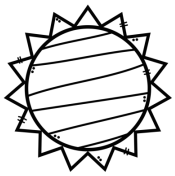
8. The ball was _____ the table.

9. We set up our camp _____ the waterfall.

10. She walked _____ the bus stop.

toward near under at with at on on to

Name: _____



Abbreviations

An **abbreviation** is the shortened form of a word.

Mister=Mr. January=Jan. Road=Rd. Friday=Fri.

1. Monday _____
2. Tuesday _____
3. Wednesday _____
4. Thursday _____
5. Friday _____
6. Saturday _____
7. Sunday _____
8. Doctor _____
9. Street _____
10. February _____
11. March _____
12. Boulevard _____
13. April _____
14. October _____
15. September _____
16. November _____
17. December _____
18. Avenue _____
19. August _____
20. Junior _____

Name: _____

Context Clues

Context Clues

A **context clue** is a word in a sentence that helps you figure out the meaning of a difficult word that you might not know.

DIRECTIONS: Read the words in the box below. Write each word where it belongs.

sincerely	hypothesis	anticipate	forbid	chaotic

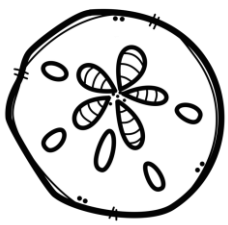
1. I _____ want you to know I care about you and your sand dollar.

2. The scientist made a_____ in order to guess the answer before the experiment.

3. Her father _____ her from going to the park because it was raining.

4. The girl could_____ her father would be upset because she went to the park anyway.

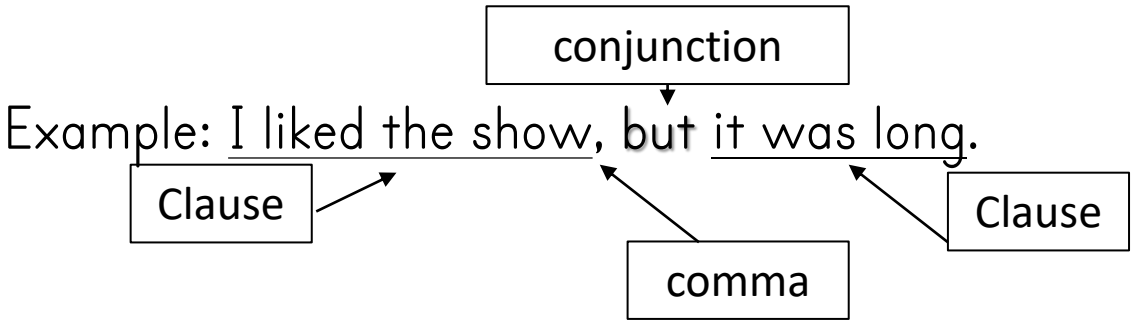
5. Everyone was confused and screaming at the _____people running in the rain.



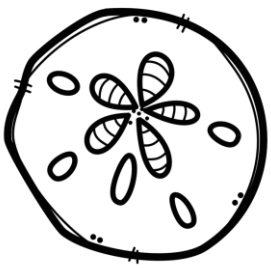
Commas in Clauses

Comma should be used before a conjunction (and, but, or, yet, so) to join two independent clauses together.

Directions: Highlight the conjunction. Put a comma before the conjunction. Underline the clauses.



1. The water was boiling but the rice was not ready.
2. I ran all the way to school and when I got there it was closed.
3. Tom couldn't find his shoes nor could he find his keys.
4. Henry woke up really late and that's why he was late to school.
5. John doesn't like shrimp so it's not good to have it for dinner.
6. Cats are my favorite animals but I also love dogs.
7. The rocks were colorful but I like the black ones the best.
8. Bill likes to read and Ken likes to surf at the beach.



Name: _____

Sort the Words

DIRECTIONS: Underline the scr, shr, str, and thr in each word. Then, sort the words.

Word BANK

1.	scrap	7.	throat
2.	shred	8.	stripe
3.	strip	9.	strain
4.	threat	10.	scream
5.	shrimp	11.	strap
6.	throw	12.	scram

scr-	shr-

thr-	str-

Name _____

Sort the Words

DIRECTIONS: Underline the ea, ou, y, and aw in the middle of each word. Then, sort the words.

Word BANK

1. bread
2. myth
3. trouble
4. head
5. cousin
6. gym
7. hawk
8. thread
9. double
10. squawk
11. yawn
12. crystal

-ea-	-ou-

-y-	-aw-

Name _____

-ed –s -ing

Name _____

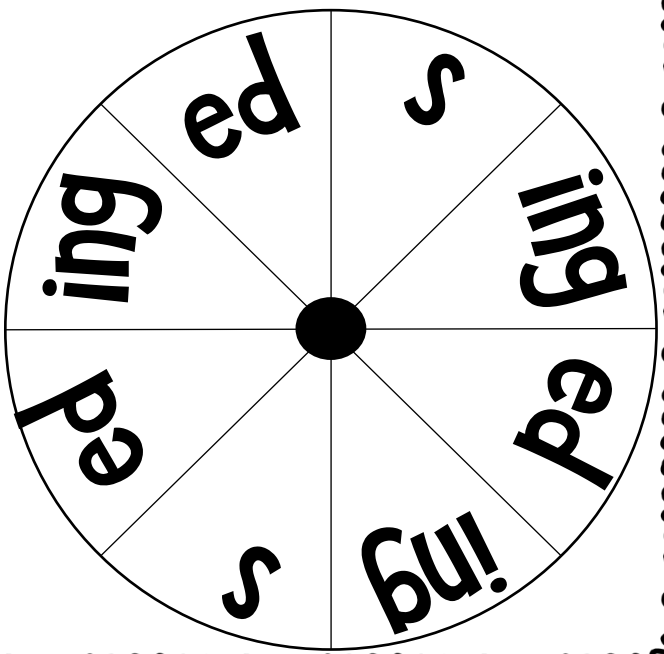
Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. walk + _____ = _____
2. jump + _____ = _____
3. play + _____ = _____
4. help + _____ = _____
5. skip + _____ = _____
6. blink + _____ = _____
7. pack + _____ = _____
8. turn + _____ = _____

Spin a Suffix

A **suffix** is a letter or group of letters that is added to the end of a word.

bump +**ed** =bump**ed**



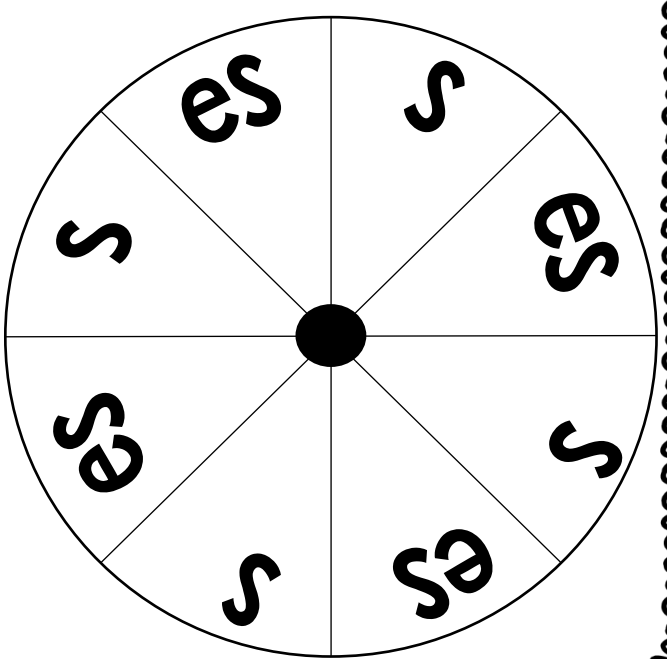
Name _____

Use a paperclip and a pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. miss + _____ = _____
2. watch + _____ = _____
3. play + _____ = _____
4. boy + _____ = _____
5. mix + _____ = _____
6. bird + _____ = _____
7. fox + _____ = _____
8. weed + _____ = _____

Spin a Suffix

If the word ends with ch, sh, s, x or z, use **es** to make it plural.



-er -est

Name _____

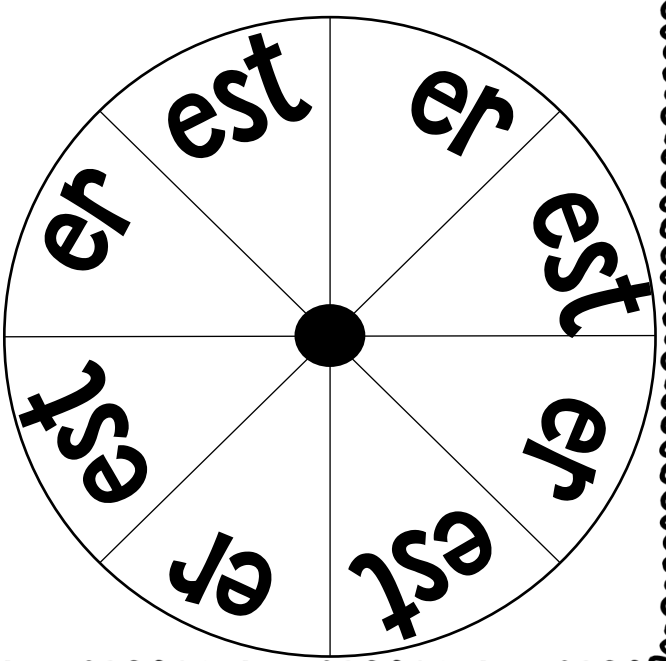
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word until all words have a suffix.

1. high + _____ = _____
2. long + _____ = _____
3. fast + _____ = _____
4. tall + _____ = _____
5. small + _____ = _____
6. bright + _____ = _____
7. strong + _____ = _____
8. weak + _____ = _____

Spin a Suffix

When we add a suffix to the end of a word, we can change the intensity.

high +er =higher



Name _____

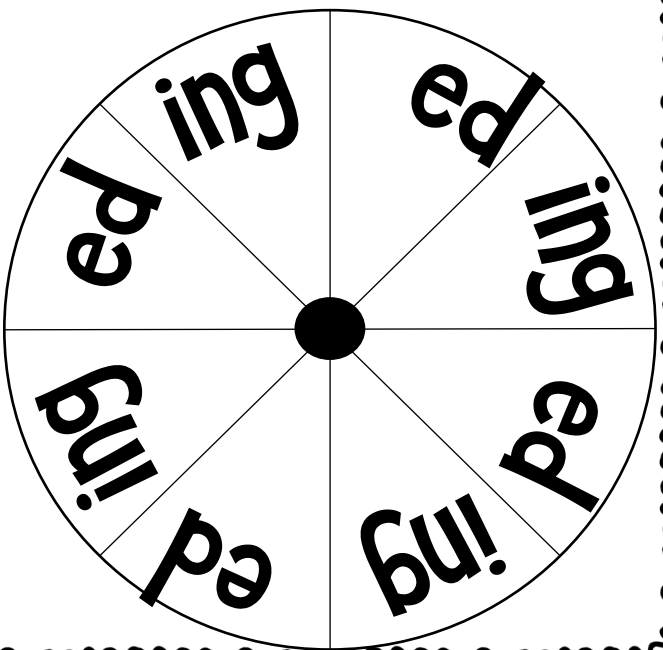
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. walk + _____ = _____
2. say + _____ = _____
3. look + _____ = _____
4. kick + _____ = _____
5. lick + _____ = _____
6. sip + _____ = _____
7. call + _____ = _____
8. jump + _____ = _____

Spin a Suffix

When adding a suffix to a root word, we can change the tense of the word to past or present.

wish +ing =wishing



Name _____

Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. Keep spinning until all the words have a suffix.

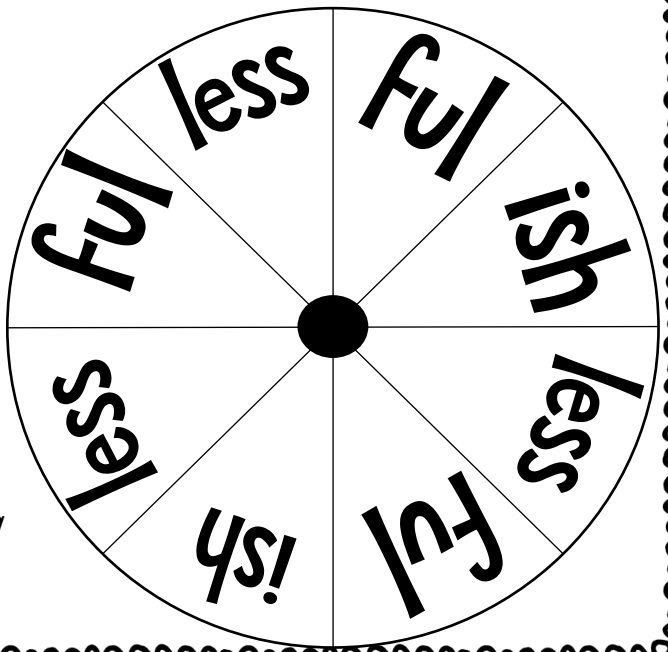
1. child + _____ = _____
2. hope + _____ = _____
3. green + _____ = _____
4. harm + _____ = _____
5. friend + _____ = _____
6. taste + _____ = _____
7. forget + _____ = _____
8. home + _____ = _____

Spin a Suffix

ful =full of

less =without

A suffix is added to the end of a word to make a new word.



Name _____

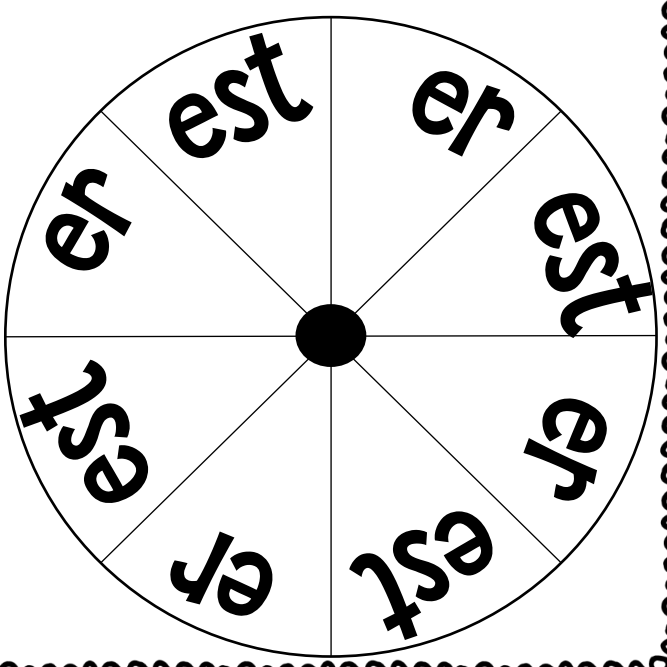
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. tall + _____ = _____
2. cold + _____ = _____
3. bold + _____ = _____
4. old + _____ = _____
5. quick + _____ = _____
6. warm + _____ = _____
7. sick + _____ = _____
8. soft + _____ = _____

Spin a Suffix

A **suffix** is a letter or group of letters that is added to the end of a word.

play +**er** = play**er**



Using 1st letter

ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.
Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.
____yellow
____sky
____pink

2.
____see
____the
____buy

3.
____bat
____man
____dig

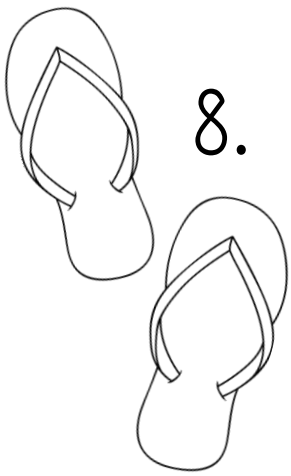
4.
____there
____here
____where

5.
____said
____apple
____math

6.
____would
____could
____should

7.
____dog
____cat
____pigs

8.
____boat
____car
____train



Using 1st letter

ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.
Number the words 1,2, and 3 to put them in ABC order.

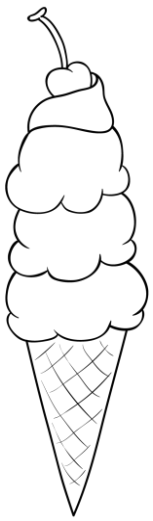
Name _____

1.
____raced
____never
____purple

2.
____confused
____wall
____zoo

3.
____kite
____money
____wind

4.
____lady
____puppy
____goat



5.
____there
____here
____elementary

6.
____soul
____under
____believe

7.
____weather
____snow
____fall

8.
____chain
____ jar
____octopus

ABC ORDER

using 2nd letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.
Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.
____boy
____blue
____ball

2.
____see
____say
____should

3.
____money
____man
____mild

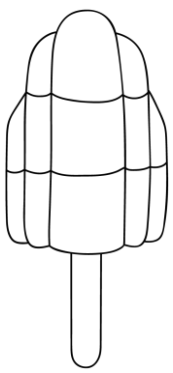
4.
____there
____tired
____toddler

5.
____angel
____apple
____add

6.
____would
____will
____want

7.
____dog
____dull
____drive

8.
____cat
____cell
____child



Using 3rd letter

ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.
Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.
____apple
____ape
____apron

2.
____thus
____the
____that

3.
____boat
____bought
____bolt

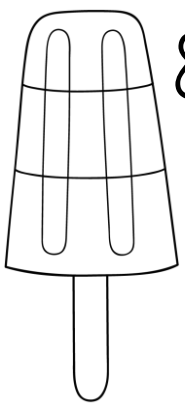
4.
____man
____male
____mail

5.
____sail
____say
____same

6.
____would
____wood
____word

7.
____pie
____pile
____pigs

8.
____ jar
____ jam
____ jail



Capitalization and punctuation

Name _____

Rewrite the Sentence

Write these sentences correctly.

1. the boy's name is sarah

_____

2. i like to play baseball at rose park

_____

3. how do i draw a blue car

_____

4. that is a great cook we met on friday

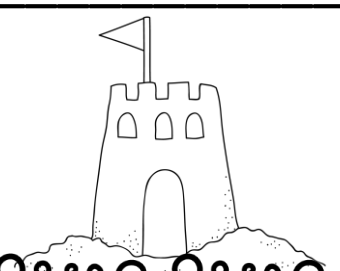
_____

5. where are we staying in florida

_____

6. they live at 305 cherry street

_____



Capitalization and punctuation

Name _____

Rewrite the Sentence

Write these sentences correctly.

1. where is sam and the girl going too

_____

2. i ran to Julie's house after schol

_____

3. have you ever tried ben and jerry's ice cream

_____

4. those are the best kind of sunglasses ever

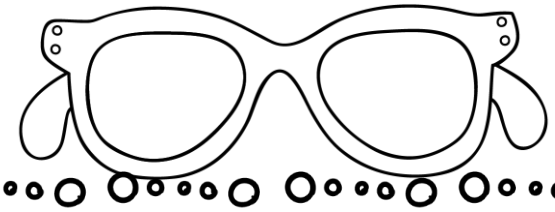
_____

5. why are we going to the store saturday

_____

6. the ladybugs are red yellow and blue

_____



Capitalization and punctuation

Name _____

Rewrite the Sentence

Write these sentences correctly.

1. ella took sarah to the movie planet of the bugs

_____

2. where is orlando located

_____

3. i think my dad is a big fan of the braves

_____

4. those bees look lik they can sting u

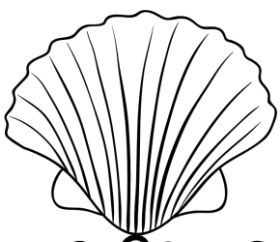
_____

5. look at the shell sale they have on friday

_____

6. i see the movie with my brother kyle last nit

_____



Spelling, Capitalization and punctuation

Name _____

Rewrite the Sentence

Write these sentences correctly.

1. take me to the park in louiville today pls

_____

2. where can i by some cande

_____

3. i did knot go to the lake on monday

_____

4. take a bath and brush your teeth after you eat

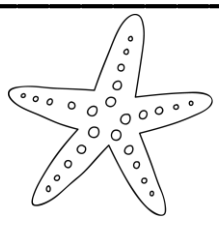
_____

5. He sat at church with his dad sunday

_____

6. i donot understand the problem

_____



Spelling, Capitalization and punctuation

Name _____

Rewrite the Sentence

Write these sentences correctly.

1. take me to the basball feld today pls

_____

2. what can i do at schol on sunday

_____

3. i will know go to the zoo on tuesday

_____

4. me and ms taylor have the same shirt

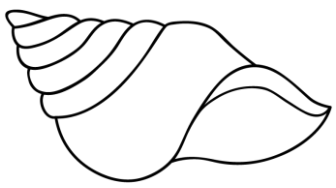
_____

5. him doesnt want to solve the issue

_____

6. my mom put her shells their

_____



Name_____ **Reading Comprehension** compare

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Crocodile or Alligator

Crocodiles and alligators are different. They both live in water. One has a wider, U-shaped mouth. It is a reptile. It has lived on Earth for millions of years. It is sometimes described as a "living fossil." Do you know what animal it is yet? Let me give you some more clues.

Its bottom cone shaped teeth do **not** stick out when its mouth is closed. They don't have glands in their mouth to help them get rid of extra salt. They live in fresh water and are cold-blooded. This animal eats different animals such as fish, birds, turtles, and even deer. There eggs become male or female depending on the temperature. In warmer temperatures the eggs become male. In cooler temperatures, the eggs become female. This animal is only found in the United States and China. If you thought of the animal being an alligator, you would be correct.

1. How are alligators different from crocodiles?

_____

2. What do they both have in common?

_____

3. Which text structure did the author use to write the story? (circle one)

a. cause and effect **b. compare and contrast**

4. What do alligators eat?

_____

5. Explain how a crocodile can live easier in salt water.

_____

Name_____ **Reading Comprehension** Narrative

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

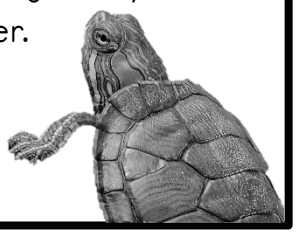
Frog and Turtle

Turtle has trouble getting into water. He sat on a log in the river. He was wanting to get the water, but he was afraid of alligators that live in the river. "Why are you not getting in the water?" asked Frog.

"It is freezing in there! But I need to take a bath." replied Turtle. "I will jump in with you, if you are too scared to go by yourself." said Frog. It took Turtle a few minutes to figure out if he wanted to go into the water. All of the sudden a bug buzzed by Frog and Turtle!

They both jumped after the bug. SPLASH!

"I'm all wet!" yelled Turtle. "I'm all wet too." laughed Frog. They both decided to share the bug while laughing in the refreshing water.
"Thank you for going in the water with me." said Turtle.
"It's a good day to swim with a friend!" replied Frog.
Turtle smiled.



1. Why did Turtle tell Frog the water was freezing?

_____

2. Explain what happened when you read the word, "SPLASH."

_____

3. What kind of story is this passage? (circle one)

a. fiction **b. non-fiction**

4. Summarize the story.

_____

_____

_____

_____

Name_____ **Reading Comprehension** Inform

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Blue Whale

What do you think the largest mammal is on Earth? If you said a Blue Whale, you would be right! Blue Whales are the largest mammals and can get between 70-100 feet in length on average. That is longer than two school buses. They can weigh up to 150 tons. With that huge body, you would think that these whales eat a lot of other big animals! Actually, they eat tiny organisms. They like plankton and krill, which they filter through baleen plates. They can eat up to 7,000 pounds of krill per day! Krill are small shrimp-like animals.

Blue Whales are found all over the world. They are gentle even though they are so huge. They live in small groups called "pods." Blue Whales breathe through a blowhole. They come up to the top of the water surface of the ocean to breathe, and then they dive deep into the ocean. Whales are mammals. Their babies are born big too! They are the largest animal babies on Earth averaging about 8,000 pounds and over 25 feet long.

Blue Whales are so large that they are rarely ever attacked. Because they can travel through the ocean without worrying about being hunted, they are known as apex predators, which means they are predators that don't have predators of their own.

1. How large are Blue Whales?

_____

2. Explain what an apex predator is in wildlife.

_____

3. Which text structure did the author use to write the article? (circle one)

a. Informational **b. compare and contrast**

4. What do Blue Whales eat?

_____

5. Explain the size the babies when they are born.

_____

Name_____ **Reading Comprehension** Inform

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Forms of Matter

If you look around, you will find that everything you see is made of matter. The clothes you wear, the air and the delicious food you eat is all matter. There are three forms of matter that scientists label when describing matter.

One form of matter is a solid. Solids have a definite shape. It takes up a definite space. The overall shape of a solid does not change. Solids do not flow. Examples of solids are cars, books, and rocks.

Liquid matter takes the shape of the container. Even though the volume of liquid remains the same, the shape can change. Because it can change it's shape it is easily poured into other containers. Examples of liquid is water, blood, and tea.

The third form of matter is a gas. Gas is invisible. The air around us that we breathe is a gas. Gas can spread out to fill a container. You can put your hand through gases. We are surrounded by different gases. Oxygen is a gas that we breathe. Steam from boiling water is also an example of gas.

1. What are the three forms of matter?

_____

2. List some examples of liquids from the text.

_____

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution **b. Description**

4. What is matter?

_____

5. Explain the form of gas.

_____

Name_____ **Reading Comprehension**

Problem & Solution

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea, and put a "?" next to words you don't know.

Vacation

This is the first time my family has ever traveled to the beach for a summer vacation. We decided to go to a city called Daytona Beach located in Florida. My parents forgot to pack any sunscreen. My dad said we didn't need it because we were not going to be at the beach very long on the first day. We decided to wait until the next day to buy sunscreen.

We were only outside at the beach for one hour. It was nice and breezy at the beach. The water felt amazing! We all went inside to get ready for dinner. Mom screamed, "I'm totally burnt!" I looked at my dad, and he was as red as a strawberry. He looked at me and said, "Looks like we are all fried." I looked in the mirror to see bright red skin. "I told you to get sunscreen!" my mom shouted.

We went to dinner where we all were very uncomfortable. My skin was on fire. Mom made my dad stop at a store on the way back to the hotel. We bought and wore sunscreen for the rest of the vacation. We also bought some sunburn cooling gel to help with our burn. It felt great to put it on my red skin! After a few days out of the sun, we were able to enjoy the rest of our vacation. A sunburn can ruin a vacation.

1. What was the problem?

_____

2. Where did the family go on vacation?

_____

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution **b. sequence**

4. How did they resolve the problem?

_____

5. Explain what his dad meant when he said, "Looks like we are all fried."

_____

Name_____ **Reading Comprehension**

Sequence

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Karate

Collin was great at karate in middle school. He had been in karate for five years. He was in three competitive events while taking karate. He has to do many activities to prepare for his competitive events.

First, Collin always eats a healthy breakfast in the morning the day of the event. He likes to eat eggs and bacon with orange juice. Then, he makes sure his karate uniform is clean. After he checks to see if it is clean, he finds his belt and lays out his uniform on his bed. He likes to wait to put his uniform on after he does a warmup practice for his routine that he will be performing at the karate event.

When he prepares for an event, he stretches all his muscles, runs in place, and quietly meditates. Then, he takes a shower, so he doesn't stink. After his shower, he puts his uniform on, and makes sure it is neat. If he does well today, he will get to advance to a new belt color.

Collin did well at the event. He passed his test and got to move up to a brown belt. He was so happy that the day went smooth. His karate teacher hugged him and told him that he was super proud to be his teacher. That made Collin feel great!

1. What did Collin do first to prepare?

_____

2. What does he do after the first step?

_____

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution **b. Sequence**

4. How did Collin do at his event?

_____

5. Explain what happened at the end of the event.

_____

Name_____ **Reading Comprehension**

Cause and Effect

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Shadow

My mother asked me to take Shadow outside to play ball with her. It was a hot day outside, so we don't usually play very long. Shadow's fur makes her get hot quickly. We have a nice neighbor who visits once a week to mow our lawn. The neighbor forgot to lock and close the gate the last time he mowed the lawn. I threw the ball far in the yard. I was happy to see how far I can throw. It landed on the side of the yard that I can't see the gate. Shadow chased the ball quickly. However; she never came back with the ball like she normally does. She escaped from the open gate. I screamed for my mom to help me find her. We walked around the neighborhood shouting her name. After ten minutes of panicking over losing her, she finally came out running from the neighbor's yard. I got down on my knees to hug her. She barked and licked my face. My mother placed a leash on her collar. We walked back to our yard to lock and tightly secure the gate. Then, we went inside the house. Shadow went right to her treat jar, begging for one. Even though my mom and I were upset that she escaped from our yard, we knew it wasn't her fault. We tossed her a treat. I wonder if she only came back to us because we have her favorite treats. It doesn't matter. I'm just glad she is home!

1. What caused Shadow to escape?

_____

2. Why did mom place a leash on her?

_____

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution **b. Cause and Effect**

4. Explain how you know what kind of animal Shadow is?

_____

5. What was the effect of Shadow coming back home?

_____

Name _____

Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.
*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
unhappy	un	happy	
underestimate			
rewrite			
preview			
sleeping			
sensible			
helpful			
misspell			
teacher			
hopeless			
discover			

Name _____

Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.
*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
tallest		tall	est
describe			
microscope			
younger			
interview			
nonsense			
boxer			
fairness			
deform			
tricycle			
playful			

Name _____

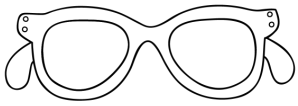
Common Noun or Proper Noun?

Common Nouns	Proper Nouns
Common Names	Special Names

Read the words and write them in the correct area.

Fluffy	dog	boy
Max	candy	Snickers
toy	Barbie	car

Name _____



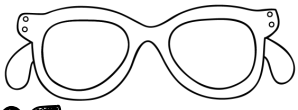
Adjectives & Nouns

Directions: Write the words from the word bank in the correct column to separate adjectives and nouns.

cow	loud	dog	red	big
tall	cup	rope	kite	tree
yellow	fat	cute	car	toy
paper	tiny	cool		frog

Adjectives	Nouns

Name _____



Singular & Plural Nouns

Directions: Write the words from the word bank in the correct column to separate singular and plural nouns. A singular noun names ONE person, place or thing. A plural noun names more than one.

phone	tables	dog	dogs	rope
ropes	kite	kites	book	trees
car	cars	toy	toys	frogs
teacher	teachers	frog	lamp	doctors

Singular	Plural

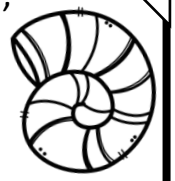
Name _____

PRONOUNS
L.4.1.A

Relative Pronouns

Relative pronouns introduce relative clauses, which are a type of dependent clause. They include Who, Whom, Whose, That, Which, Whoever, Whomever, Whichever. Write a sentence with each relative pronoun given below.

Example: Who Answer: *The woman who came over last week likes your hair.*



1. Who

_____

2. Whose

_____

3. That

_____

4. Which

_____

5. Whoever

_____

6. Whichever

_____

Name _____

ADVERBS
L.4.1.A

Adverbs

Directions: Adverbs answer the questions how? when? and where? For each sentence below, add an adverb that would complete the sentence.

1. My mom is at the end of her book. She _____ finished it.
2. I will eat _____.
3. We went _____ the water at the beach.
4. _____ I saw a dolphin in the ocean.
5. The dolphin were _____fast.
6. It was a long ride in the car to get _____.
7. I ran _____ out of the water when I saw a shark!
8. The whole family was _____ happy to get home.

WORD BANK			
extremely	quickly	very	home
reluctantly	later	almost	Today

Name _____

Biography Organizer

Read a biography and fill in the information.

Born (Place & Date)

Died (Place & Date)

FAMILY

Character Traits

QUOTE

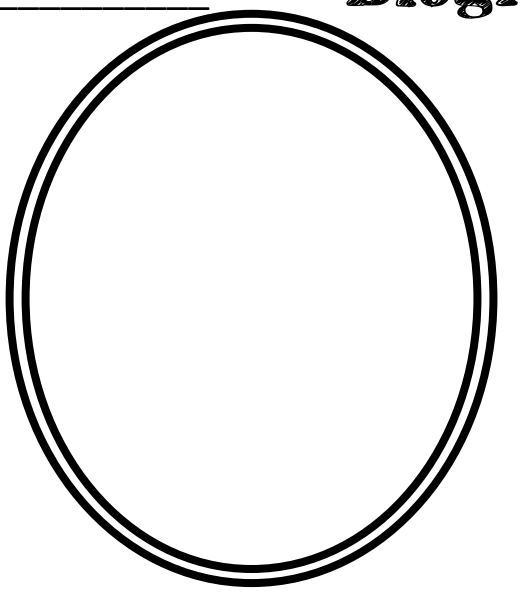
Professions

Interesting Facts

Accomplishments

Name:_____

Biography Story



Think of one person who has made a difference in your life. Write about the person using facts and an event that made them important.

OPINION Writing

Name _____

Introduction

The best kind of sandwich is...

Reason 1

Reason 2

Reason 3

Closing

_____

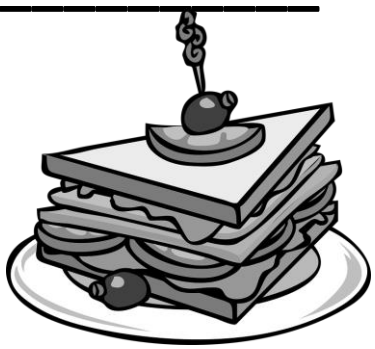
_____

_____ is the best kind of sandwich!

OPINION Writing

Use the Sandwich Organizer to rewrite your Opinion paper.

by_____



Writing a Narrative

Name _____

Topic Sentence:

First,

Next,

Then,

Last,

Closing:

My Narrative Story

Use the Narrative Organizer to rewrite your Story.

Title:_____

by_____

Informative Writing

Title:_____

Topic Sentence _____

_____

_____

Fact #1 _____

_____

_____

Fact #2 _____

_____

_____

Fact #3 _____

_____

_____

Fact #4 _____

_____

_____

Conclusion_____

_____

_____

Name:_____

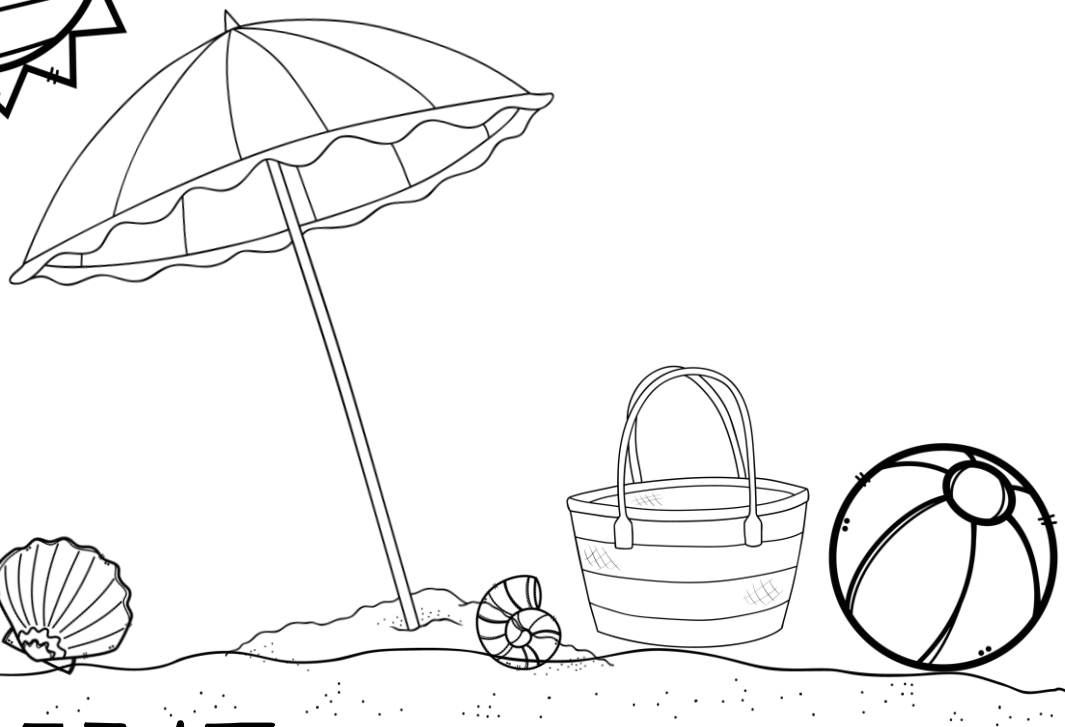
Informative Writing

Use the Informative Organizer to rewrite your informational paper.

Title:_____

by_____

Weekly Summer Journal



NAME _____

Summer Journal Word Bank

Vacation	Swimming	Baseball
Games	Beach	Park
Movies	Picnic	Sprinklers
Sleeping	Camping	Golfing
Hiking	Sunglasses	S’mores
Sand	Fireworks	Boating
Heat	Bathing suit	Barbeque
Sunscreen	Friends	Ice Cream
Ocean	Sunburn	Camping
Playing	Barbeque	Sunshine
Pool	Flip flops	Gardening
Summer	June	Movies
Surf	July	Video Games
Sand	August	Reading
Fishing	Family	Splashing

Summer Journal Optional prompts

1. Describe your favorite place to visit over the summer?
2. What is your favorite family tradition?
3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
4. What is the best way to celebrate a sunny day?
5. How do you spend most of your time during the summer?
6. Do you miss anything about school? If so, what is it?
7. How did you spend the 4th of July?
8. Pretend you are stuck in another country. How would you get home? Describe it using details.
9. Do you think you should be able to do anything you want all summer? Why or why not?
10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
11. If you could make your own rules this summer, what would they be?
12. Write a letter to a family member describing your summer. Ask them a question, so they have to write you back.
13. List some FACTS about summer.
14. Write about a good memory.
15. Explain how you would prepare for a trip to the beach.

Summer Journal

Draw and explain what you did today.

DATE _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

RATE YOUR DAY by circling one.

Summer Journal

Draw and explain what you did today.

DATE _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

RATE YOUR DAY by circling one.

Summer Journal

Draw and explain what you did today.

DATE _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

RATE YOUR DAY by circling one.

Summer Journal

Draw and explain what you did today.

DATE _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

RATE YOUR DAY by circling one.

Summer Journal

Draw and explain what you did today.

DATE _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____

RATE YOUR DAY by circling one.

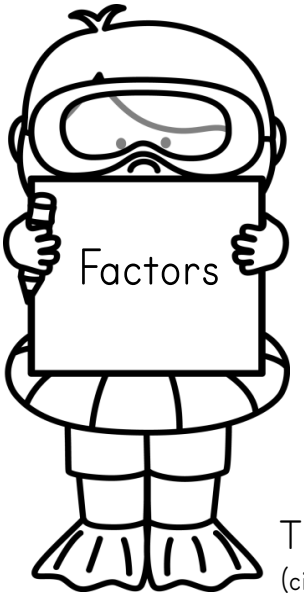
Name:_____

MATH
4.OA.B4

Write the factors for the following numbers. If there are not any factors, write PRIME next to the number.

1. 14 ____,____,____,____
2. 9 ____,____,____
3. 18 ____,____,____,____,____,____
4. 28 ____,____,____,____
5. 32 ____,____,____,____,____,____

6. 43 ____,____
7. 45 ____,____,____,____
8. 149
9. 121 ____,____,____
10. 12 ____,____,____,____,____,____



11. 10 ____,____,____,____
12. 11 ____,____
13. 25 ____,____,____
14. 26 ____,____,____,____
15. 29

This was:: (circle one) **EASY** **JUST RIGHT** **HARD**

Name:_____

MATH
4.NBT.B.4

Adding. Find the sum.

344 63 +124	423 122 +272	129 93 +103

531

792 322 +224	635 77 +325	592 452 +407	254 57 +738

937 793 +345	564 52 +328	654 247 +532

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name:_____

MATH
4.NBT.B.4

Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 214 \\ +124 \\ \hline \end{array}$$

338

$$\begin{array}{r} 654 \\ +276 \\ \hline \end{array}$$

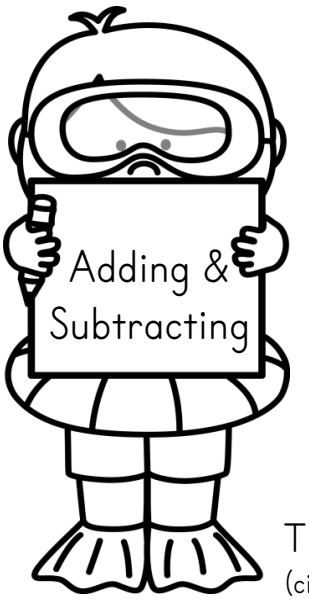
$$\begin{array}{r} 454 \\ +341 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ +324 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ -125 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ -231 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ +434 \\ \hline \end{array}$$



$$\begin{array}{r} 845 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 974 \\ -328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -441 \\ \hline \end{array}$$

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name:_____

MATH
4.NBT.A.3

Rounding 2-digit numbers to the nearest ten.

1. 81 = 80
2. 91 = _____
3. 68 = _____
4. 29 = _____
5. 51 = _____
6. 77 = _____
7. 89 = _____
8. 14 = _____
9. 7 = _____
10. 22 = _____
11. 29 = _____
12. 38 = _____
13. 48 = _____
14. 53 = _____
15. 89 = _____
16. 19 = _____
17. 48 = _____
18. 69 = _____
19. 71 = _____
20. 33 = _____

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

MATH 4.NBT.A.3

Name:_____

Round to the nearest ten.

1. 73 = 70
2. 19 = _____
3. 51 = _____
4. 9 = _____
5. 28 = _____
6. 88 = _____
7. 77 = _____
8. 11 = _____
9. 24 = _____
10. 41 = _____
11. 75 = _____
12. 29 = _____
13. 21 = _____
14. 47 = _____
15. 38 = _____
16. 68 = _____
17. 87 = _____
18. 91 = _____
19. 84 = _____
20. 31 = _____
21. 43 = _____
22. 74 = _____
23. 91 = _____
24. 17 = _____
25. 28 = _____
26. 89 = _____
27. 74 = _____
28. 15 = _____
29. 26 = _____
30. 48 = _____

50

45

40

RULE: If the number in the ones place is a 5 or more, you ROUND UP.

This was:: (circle one) **EASY** **JUST RIGHT** **HARD**

Name:_____

MATH
4.NBT.A.3

Round to the nearest ten.

1. 83 = 80
2. 13 = _____
3. 56 = _____
4. 6 = _____
5. 21 = _____
6. 98 = _____
7. 67 = _____
8. 17 = _____
9. 21 = _____
10. 45 = _____
11. 74 = _____
12. 69 = _____
13. 22 = _____
14. 87 = _____
15. 36 = _____
16. 62 = _____
17. 77 = _____
18. 41 = _____
19. 89 = _____
20. 32 = _____
21. 93 = _____
22. 14 = _____
23. 45 = _____
24. 18 = _____
25. 98 = _____
26. 29 = _____
27. 94 = _____
28. 19 = _____
29. 41 = _____
30. 58 = _____

50

45

40

RULE: If the number in the ones place is a 5 or more, you ROUND UP.

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name:_____

MATH
4.NBT.A.3

Round to the nearest hundred.

1. 183 = 180	11. 274 = _____	21. 993 = _____
2. 213 = _____	12. 469 = _____	22. 214 = _____
3. 256 = _____	13. 122 = _____	23. 345 = _____
4. 99 = _____	14. 587 = _____	24. 418 = _____
5. 87 = _____	15. 636 = _____	25. 198 = _____
6. 198 = _____	16. 562 = _____	26. 129 = _____
7. 367 = _____	17. 477 = _____	27. 694 = _____
8. 217 = _____	18. 741 = _____	28. 319 = _____
9. 821 = _____	19. 889 = _____	29. 241 = _____
10. 645 = _____	20. 132 = _____	30. 758 = _____

150 = 200

200

150

100

RULE: If the number in the tens place is a 5 or more, you ROUND UP.

This was:: (circle one) **EASY** **JUST RIGHT** **HARD**

Name:_____

MATH
4.NBT.A.3

Rounding 3-digit numbers to the nearest 100.

1. 680 = 700
2. 399 = _____
3. 168 = _____
4. 420 = _____
5. 551 = _____
6. 277 = _____
7. 99 = _____
8. 810 = _____
9. 407 = _____
10. 422 = _____
11. 299 = _____
12. 308 = _____
13. 408 = _____
14. 583 = _____
15. 899 = _____
16. 132 = _____
17. 478 = _____
18. 679 = _____
19. 171 = _____
20. 333 = _____

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name:_____

MATH
4.NBT.A.3

Round to the nearest thousand.

1. 1083 = 1000
2. 3213 = _____
3. 2256 = _____
4. 999 = _____
5. 2287 = _____
6. 2198 = _____
7. 5367 = _____
8. 7217 = _____
9. 6821 = _____
10. 6945 = _____
11. 3274 = _____
12. 2469 = _____
13. 9122 = _____
14. 6587 = _____
15. 5636 = _____
16. 4562 = _____
17. 5477 = _____
18. 5741 = _____
19. 8322 = _____
20. 1632 = _____

1500 = 2000

2000

1500

1000

RULE: If the number in the hundreds place is a 5 or more, you ROUND UP.

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Halfway Point

Name:_____

MATH
4.NBT.A.3

Label the halfway point.

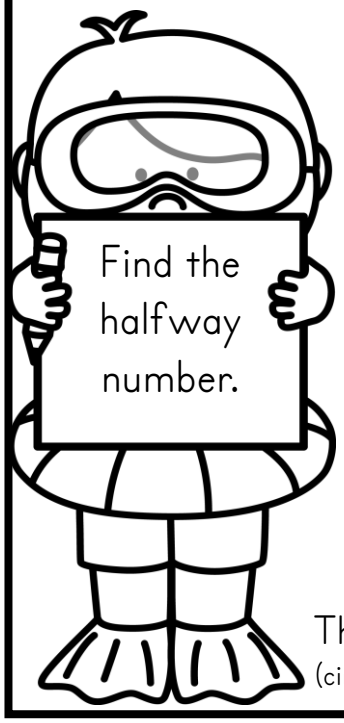
1. 40 — 45 — 50

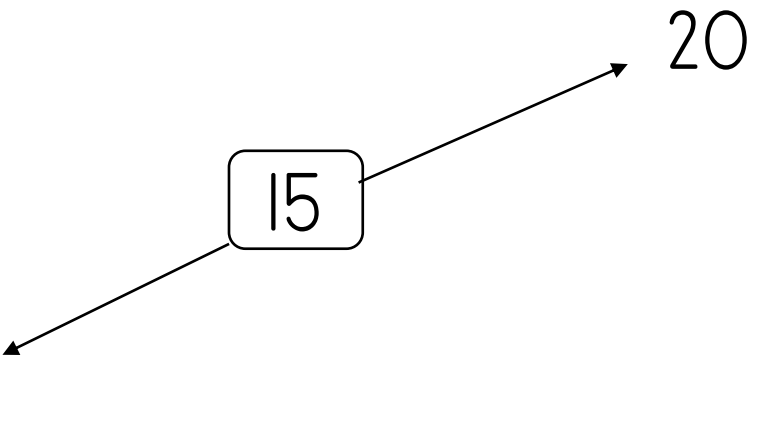
2. 20 — ☐ — 30

3. 10 — ☐ — 20

4. 80 — ☐ — 90

5. 60 — ☐ — 70





This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Halfway Point

Name:_____

MATH
4.NBT.A.3

Label the halfway point.

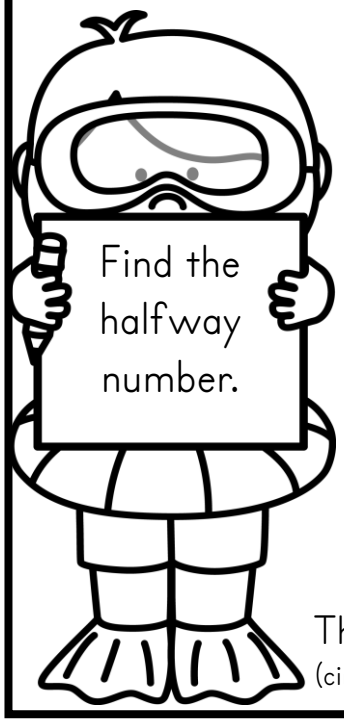
1. 35 [40] 45

2. 25 [ ] 35

3. 15 [ ] 25

4. 85 [ ] 95

5. 95 [ ] 105



55

50

45

This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

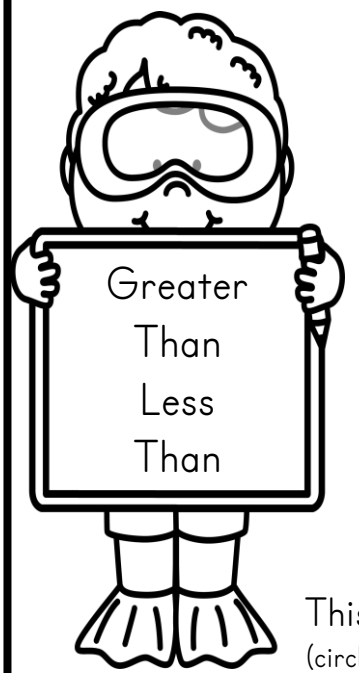
Greater Than Less Than

MATH
4.NBT.A.3

Name:_____

Simplify and compare the values using the symbols <,>,=.

1. 155 < 344
2. 354 ☐ 344
3. 682 ☐ 144
4. 155 ☐ 324
5. 155 ☐ 156
6. 155 ☐ 152
7. 401 ☐ 456
8. 526 ☐ 590
9. 455 ☐ 444
10. 665 ☐ 676
11. 732 ☐ 733
12. 35 ☐ 54
13. 14 ☐ 18
14. 77 ☐ 72
15. 145 ☐ 134
16. 986 ☐ 987
17. 565 ☐ 565
18. 23 ☐ 24
19. 99 ☐ 98
20. 765 ☐ 789



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

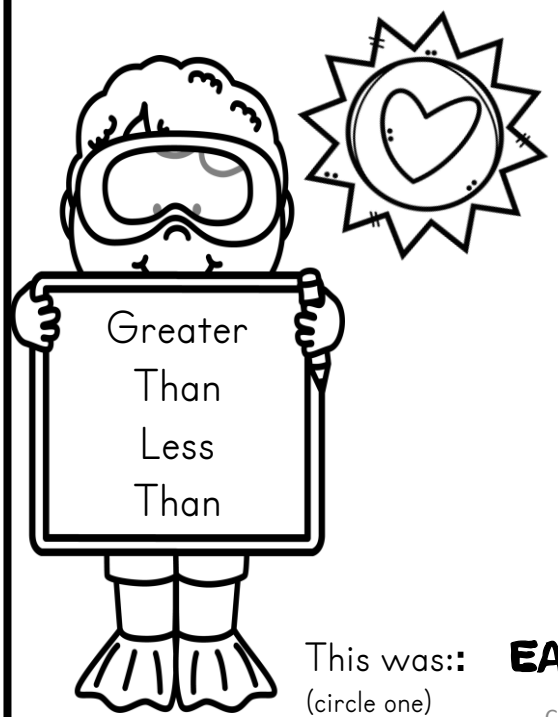
Greater Than Less Than

MATH
4.NBT.A.3

Name:_____

Simplify and compare the values using the symbols <,>,=.

1. 12+4 < 20+2
2. 2+5 ☐ 10+2
3. 12+4 ☐ 6+2
4. 16+3 ☐ 10+2
5. 61+4 ☐ 2+9
6. 18+3 ☐ 37+2
7. 52+1 ☐ 1+52
8. 31+0 ☐ 50+2
9. 18+4 ☐ 2+2
10. 22+1 ☐ 0+2
11. 17+3 ☐ 50+2
12. 12+5 ☐ 31+2
13. 12+4 ☐ 10+2
14. 15+4 ☐ 30+2
15. 12+1 ☐ 40+2
16. 11+9 ☐ 24+2
17. 13+4 ☐ 22+2
18. 12+2 ☐ 42+2
19. 10+4 ☐ 12+2
20. 17+2 ☐ 28+1



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

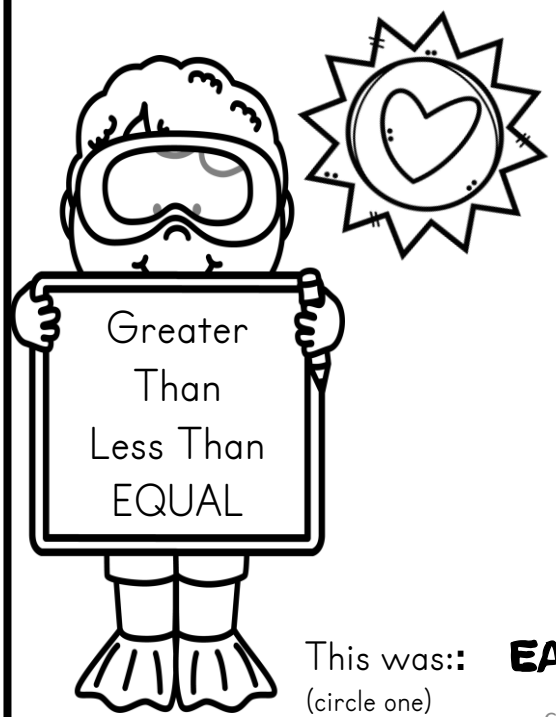
Greater Than Less Than

MATH
4.NBT.A.3

Name:_____

Simplify and compare the values using the symbols <,>,=.

1. 12-4 < 20-2
2. 5-5 ☐ 10-2
3. 12-1 ☐ 6-3
4. 16-3 ☐ 10-2
5. 25-4 ☐ 9-9
6. 18-3 ☐ 37-2
7. 52-1 ☐ 70-52
8. 31-0 ☐ 50-2
9. 19-4 ☐ 11-2
10. 21-4 ☐ 30+2
11. 12-4 ☐ 7-1
12. 8-4 ☐ 20-2
13. 7-4 ☐ 23-2
14. 17-7 ☐ 9-2
15. 12-4 ☐ 10-6
16. 10-1 ☐ 20-8
17. 12-8 ☐ 33-3
18. 41-4 ☐ 10-6
19. 19-3 ☐ 21-5
20. 12-4 ☐ 10-2



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name:_____

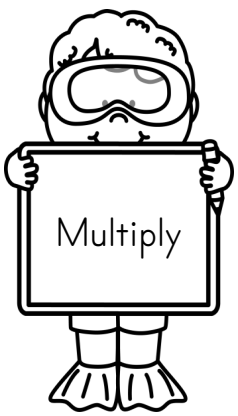
MATH

4.NBT.B.6

Multiplying 2 Digit by 1 Digit

Find the product. Show your work.

15 x 3 = 45	55 x 2	21 x 1	29 x 1	15 x 4	12 x 5	18 x 3
10 x 3	10 x 4	15 x 3	22 x 2	25 x 3	20 x 3	11 x 2
15 x 0	17 x 1	24 x 2	23 x 3	15 x 4	20 x 7	12 x 2
15 x 5	14 x 2	26 x 5	24 x 3	35 x 3	23 x 3	27 x 1
53 x 2	25 x 3	23 x 4	15 x 2	15 x 3	13 x 4	12 x 5



This was:: **EASY** **JUST RIGHT** **HARD**

(circle one)

Name:_____

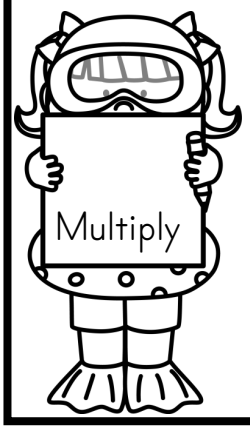
MATH

4.NBT.B.6

Multiplying 2 Digit by 1 Digit

Find the product. Show your work.

25 x 3 = 75	15 x 3	21 x 2	29 x 1	55 x 4	45 x 3	25 x 5	38 x 3
67 x 4	35 x 9	25 x 7	35 x 3	72 X 5	45 x 3	21 x 6	62 x 2
22 x 3	83 x 4	25 x 3	42 x 2	25 x 3	33 x 4	60 x 3	91 x 2
25 x 0	15 x 1	85 x 2	23 x 3	65 x 4	25 x 3	20 x 7	72 x 2
15 x 5	25 x 2	25 x 5	95 x 3	35 x 3	62 x 8	23 x 3	27 x 1
53 x 2	85 x 3	23 x 5	15 x 6	15 x 3	24 x 2	63 x 3	22 x 6



This was:: **EASY** **JUST RIGHT** **HARD**

(circle one)

Name:_____

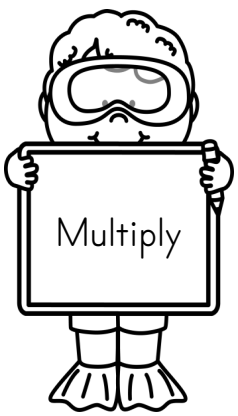
MATH

4.NBT.B.6

Multiplying 3 Digit by 1 Digit

Find the product. Show your work.

151 x 3 453	553 x 2	212 x 1	291 x 1	125 x 4	122 X 5	118 X 3
100 x 3	120 x 4	185 X 3	22 X 2	245 X 3	420 x 3	151 X 2
135 X 0	127 X 1	214 X 2	283 x 3	195 X 4	200 x 7	112 x 2
515 x 5	214 x 2	236 x 5	224 x 3	35 x 3	213 x 3	207 x 1
153 X 2	215 x 3	243 x 4	165 X 2	615 x 3	713 X 4	102 X 5



This was:: **EASY** **JUST RIGHT** **HARD**

(circle one)

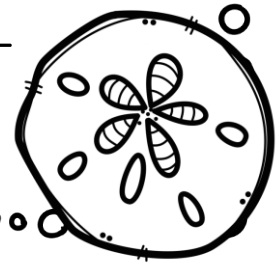
Multiplication

Mental Math 4.NBT.B.5

Name:_____

Directions: Use mental math to find and write the product.

80 x 20=1600	80 x 20=____
20 x 10= ____	40 x 60= ____
60 x 70= ____	90 x 40= ____
50 x 20= ____	80 x 30= ____
10 x 60= ____	60 x 20= ____
20 x 30= ____	80 x 30= ____
30 x 30= ____	50 x 40= ____
80 x 20= ____	70 x 10= ____
90 x 10= ____	90 x 30= ____



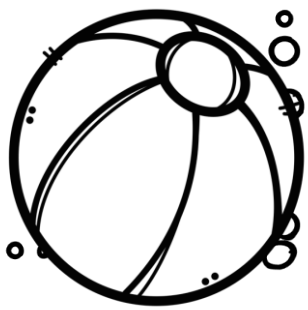
Multiplication

Mental Math

Name:_____

Directions: Find the missing number.

8 x ____=48	2 x____=66
9 x____= 81	3 x____= 15
____x 10= 60	____x 7= 63
____x 3=15	____x 5=25
____x 4=24	____x 9=81
24= 8 x_____	72= 8 x_____
49= 7 x_____	21= 7 x_____
5 x___=25	9 x___=45
36=____ x6	30=____x 3

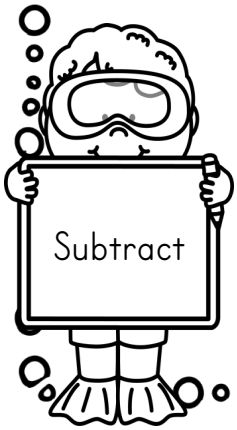


4 Digit Subtraction

Name:_____

Directions: Subtract the numbers.

5,039 - 2,623 2416	2,135 - 1,642	4,349 - 2,243
7,039 - 3,623	5,135 - 4,142	6,349 - 3,243
8,039 - 6,439	7,635 - 4,436	9,349 - 5,273
	2,335 - 2,012	4,337 - 2,242



Name:_____

Multiply - AREA MODEL

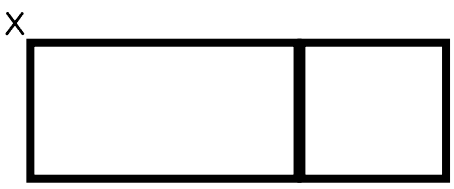
MATH
AREA MODEL

Directions: Use the area model to find the product.

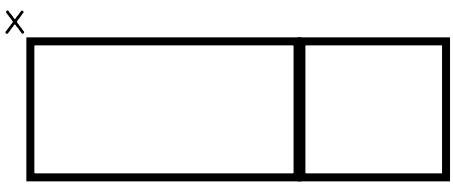
$26 \times 7 = 182$

x	20	6	
7	140	42	=182

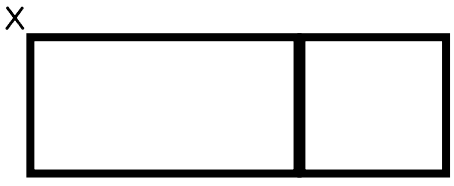
$72 \times 4 =$



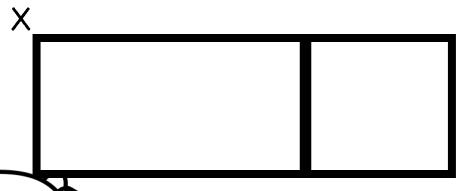
$58 \times 2 =$



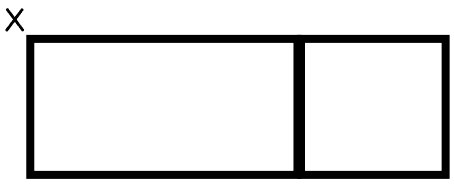
$86 \times 5 =$

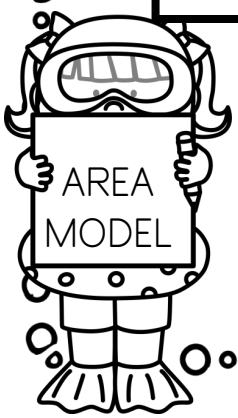


$36 \times 4 =$



$92 \times 6 =$





This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Division
With Remainders

Name:_____

Directions: Write the quotient and the remainder.

13 ÷ 2 = 6 r1

24 ÷ 2 = _____

15 ÷ 4 = _____

51 ÷ 5 = _____

85 ÷ 9 = _____

43 ÷ 4 = _____

37 ÷ 6 = _____

72 ÷ 5 = _____

18 ÷ 5 = _____

26 ÷ 4 = _____

84 ÷ 10 = _____

98 ÷ 9 = _____

33÷ 5 = _____

67 ÷ 4 = _____

53 ÷ 4 = _____

27 ÷ 4 = _____

78 ÷ 3 = _____

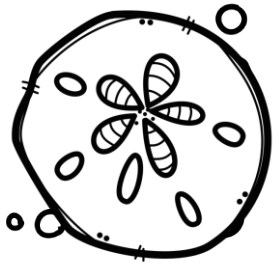
44 ÷ 8 = _____

Explain: How did you know there would be a remainder before you solved the problem?

_____

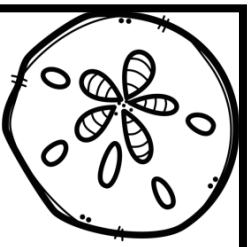
_____

_____



NAME _____

BAR GRAPH

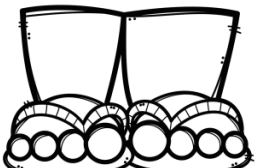


Directions: Use the chart to complete the bar graph.

| = 1 student

Favorite Colors	
YELLOW	𝍸 𝍸 ||
RED	𝍸 |
GREEN	||||
BLUE	𝍸 |||
PINK	𝍸 𝍸 |

yellow	red	green	blue	pink



This was:: **EASY** **JUST RIGHT** **HARD**

(circle one)

NAME _____

BAR GRAPH

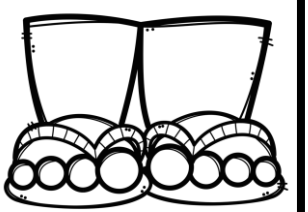
MATH

Directions: Use the chart to complete the bar graph.

Favorite Colors	
CHOCOLATE	𝍸 𝍸 𝍸 𝍸 ||||
STRAWBERRY	𝍸 |||
VANILLA	𝍸 |
COOKIES & CREAM	|||
MINT CHOCOLATE CHIP	𝍸 𝍸 ||

Chocolate	strawberry	vanilla	cookies & Cream	Mint Chocolate Chip

= 3 students

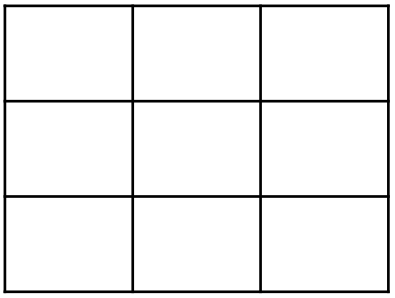


This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

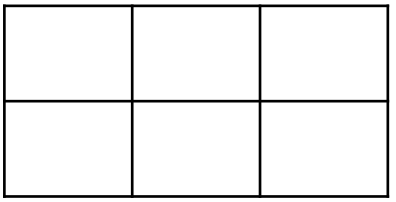
Name: _____

Perimeter and Area

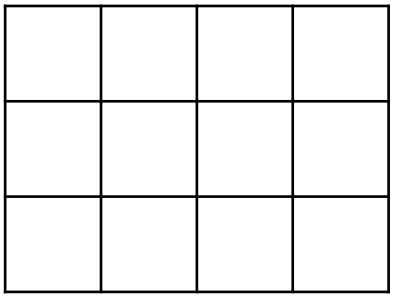
Find the area and the perimeter of each figure. Each square is 1 square cm.



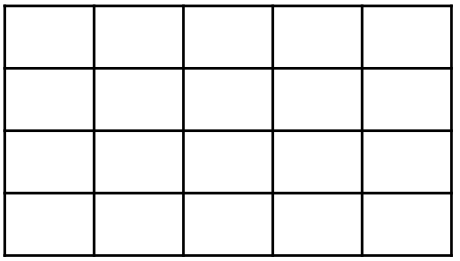
Area = 9 cm
Perimeter = 12cm



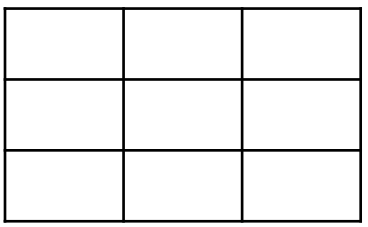
Area = _____
Perimeter = _____



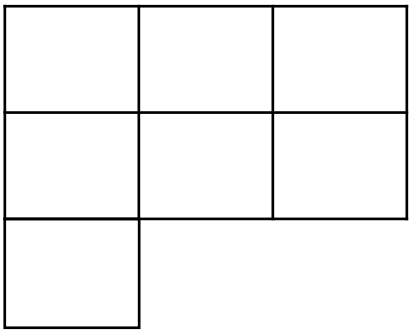
Area = _____
Perimeter = _____



Area = _____
Perimeter = _____



Area = _____
Perimeter = _____



Area = _____
Perimeter = _____

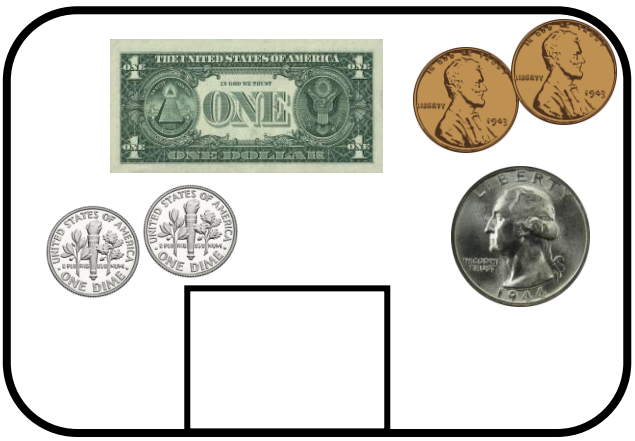
Name:_____

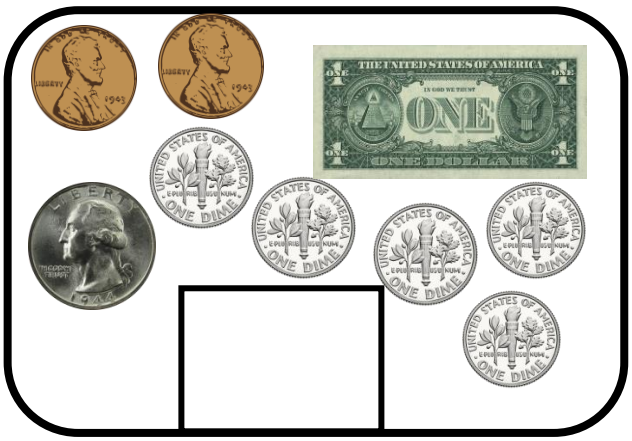
MONEY

Counting Money

 = 1 dollar  = 25 cents  = 10 cents  = 1 cent

Directions: Count the money. Write the correct amount.





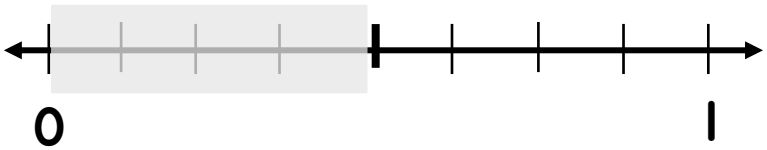
Bonus:: **How many quarters make 5 dollars ?** _____

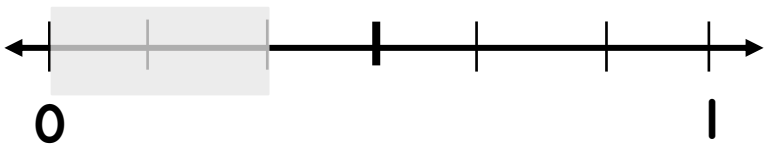
Fractions on a Number Line

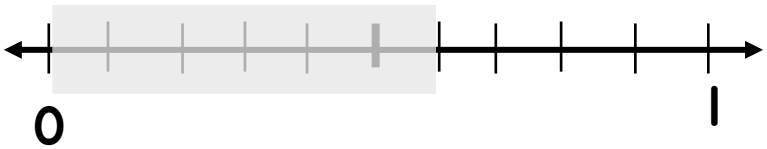
Name:_____

Directions: Write the fraction of what is shaded on the number line.

$\frac{3}{4}$



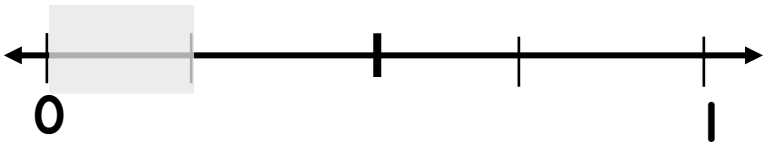




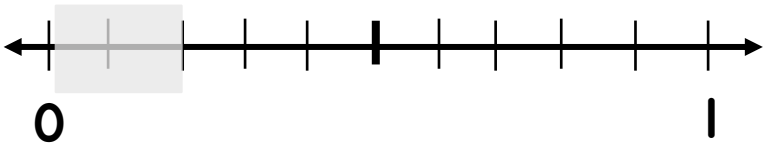
Fractions on a Number Line

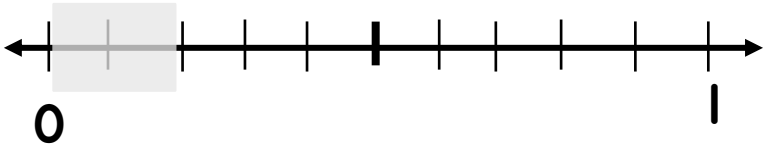
Name:_____

Directions: Write the fraction of what is shaded on the number line.



$\frac{1}{4}$

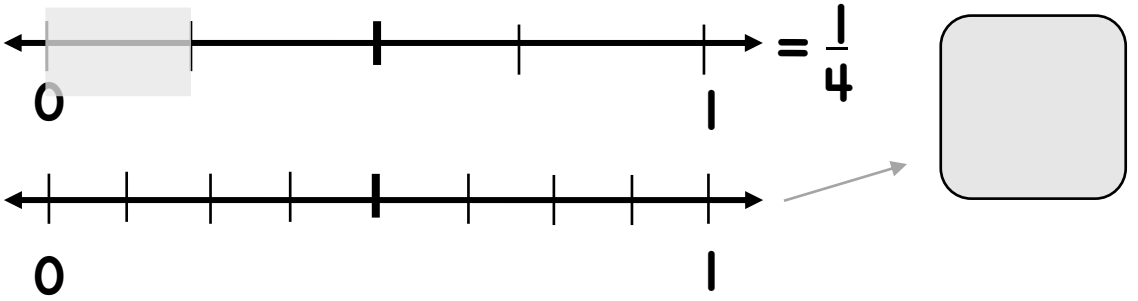


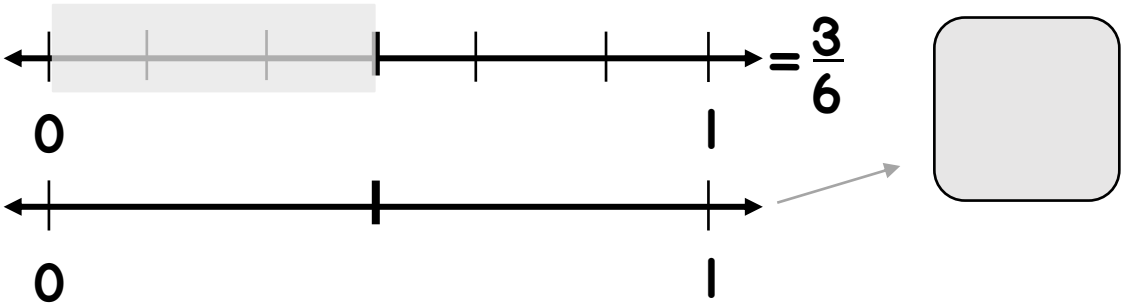


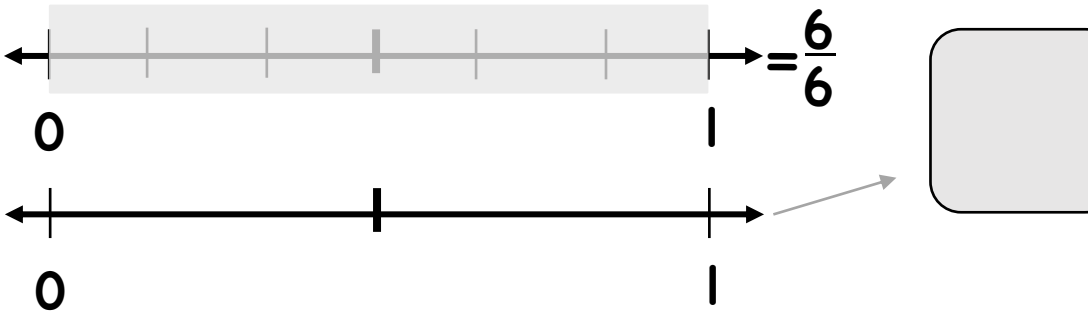
Equivalent Fractions

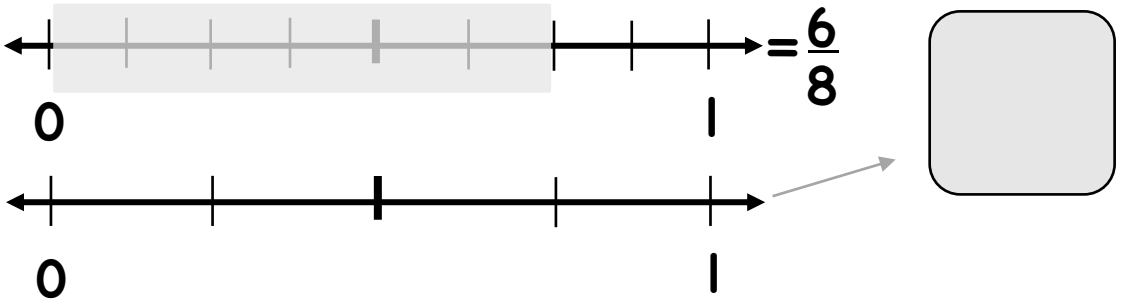
Name:_____

Directions: Using the number lines shown, what is the equivalent fraction?





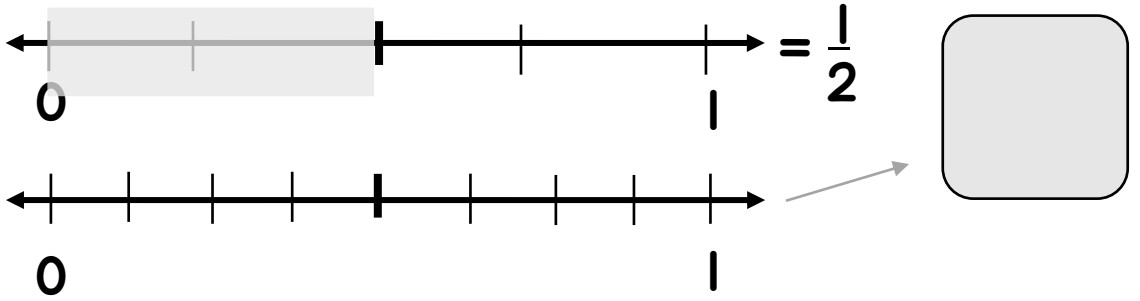


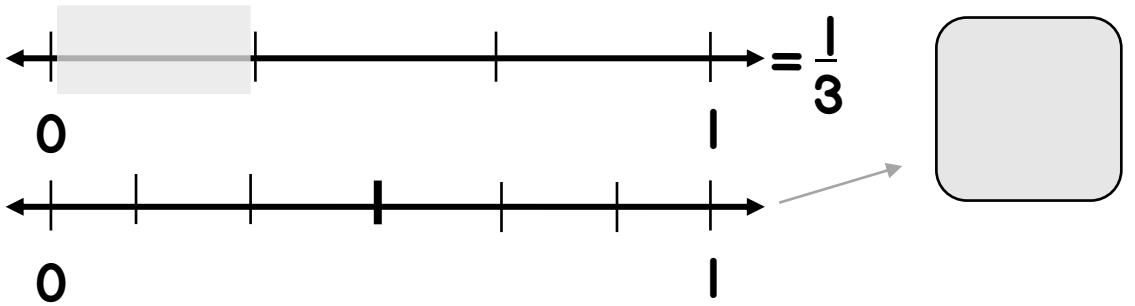


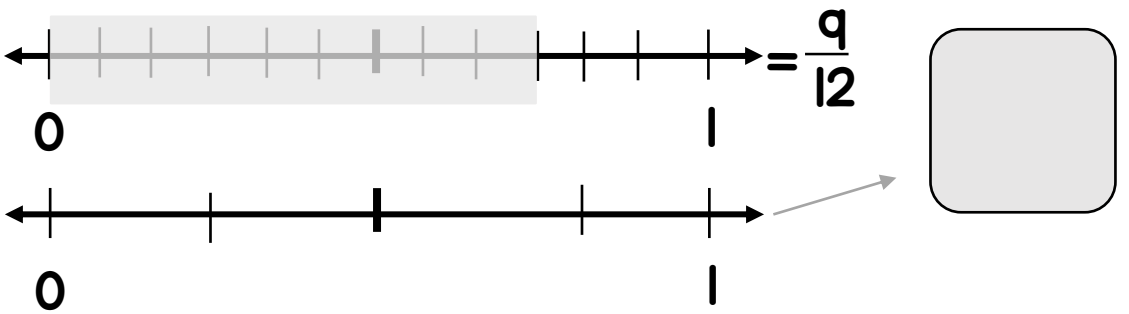
Equivalent Fractions

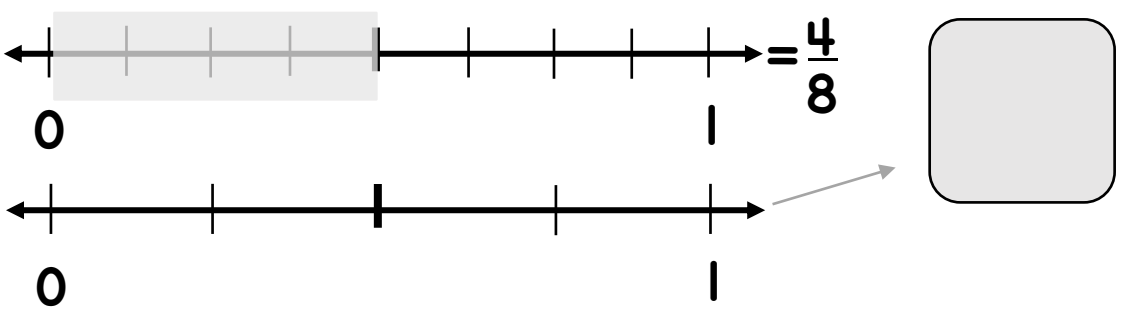
Name:_____

Directions: Using the number lines shown, what is the equivalent fraction?









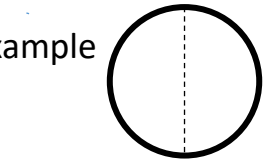
Symmetry

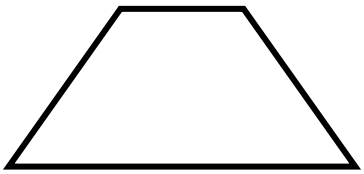
4.G.A.3

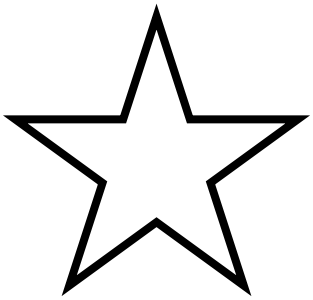
Name:_____

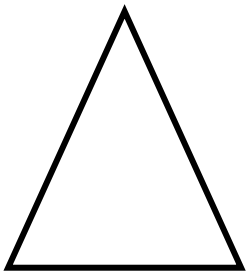
Draw a line of symmetry on each figure.

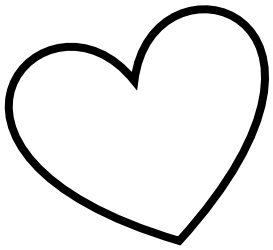
Example

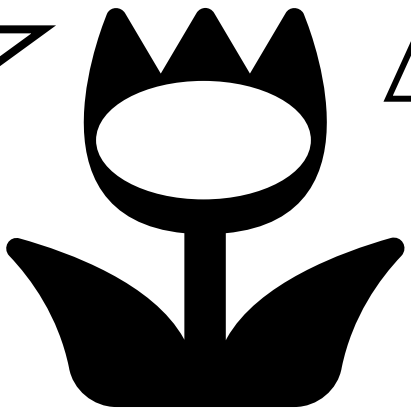


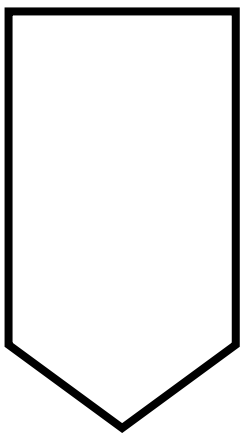


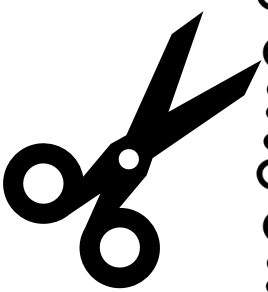


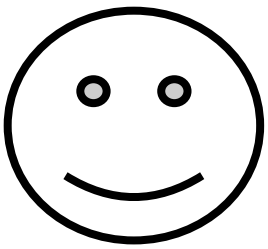


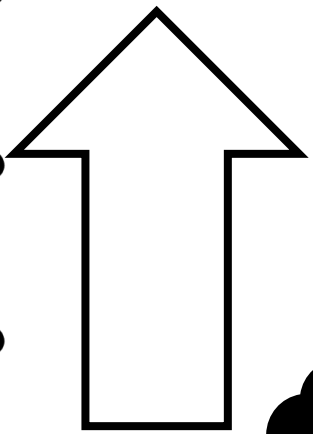


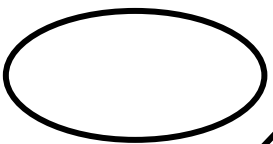


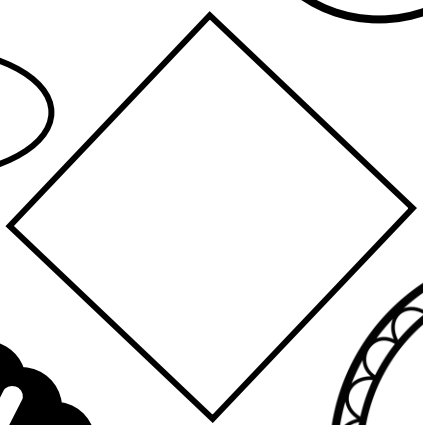


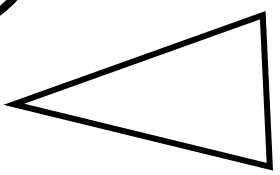


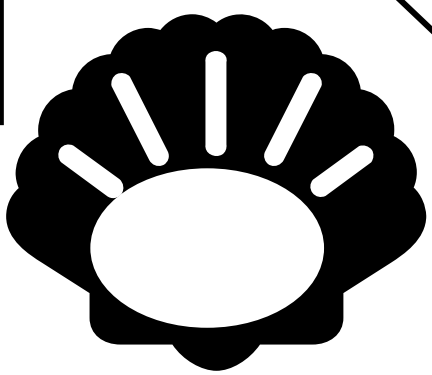


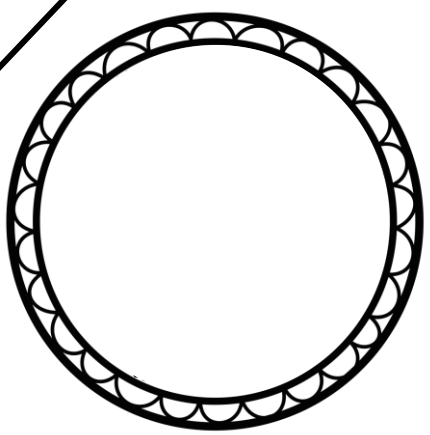












Geometry

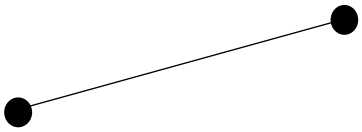
4G.A.1

Name:_____

Directions: Label each illustration.

1._____

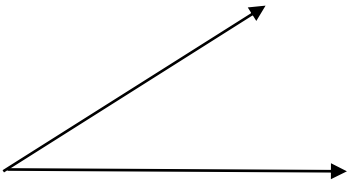
2._____



3._____

4._____

5._____



6._____

WORD BANK

point line line segment ray angle

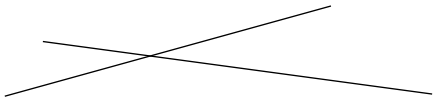
Geometry

4G.A.1

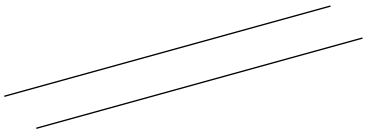
Name:_____

Directions: Label each illustration.

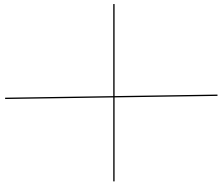
1._____



2._____



3._____



4._____

5._____

6._____

WORD BANK

Parallel perpendicular intersecting

Probability

MATH CONTENT

Name:_____

Directions: Look at the spinner. and write the correct probability using the words: likely, less likely, 2 in 8 chances, equal chance, **no chance**.

1. What is the probability of the spinner landing on a fish? _____
2. What is the probability of NOT spinning on a fish? _____
3. What is the probability of the spinner landing on a bird? _____
4. What is the probability of the spinner landing on a pig? _____
5. Are you more likely to spin a snake or a turtle? _____ Explain.

_____

_____

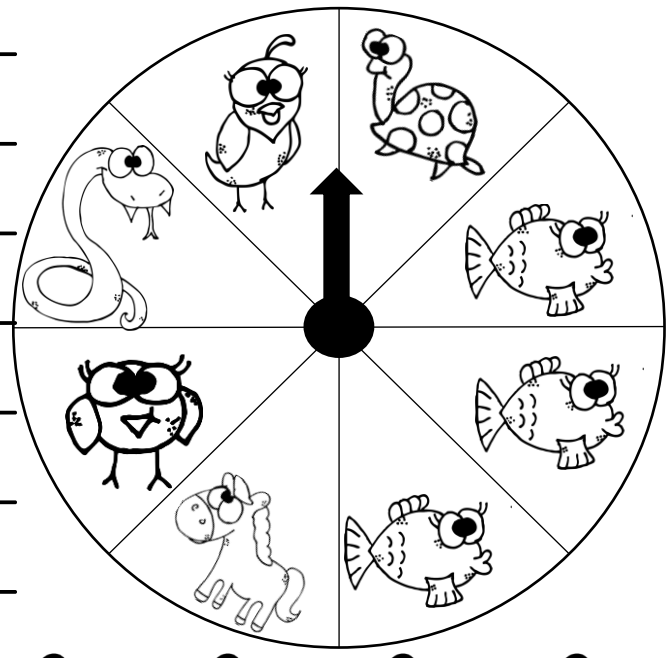
_____

_____

_____

_____

_____

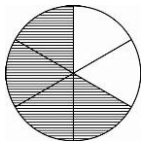
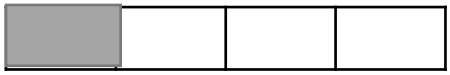
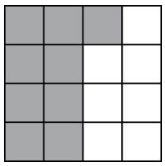
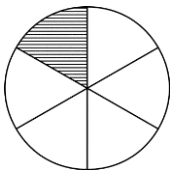
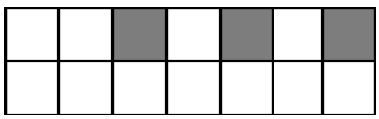
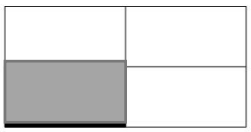
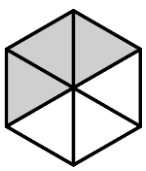
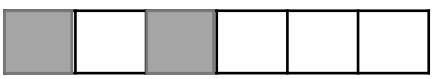
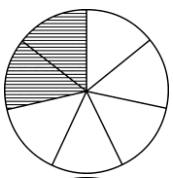
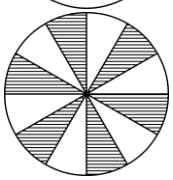


Fractions

MATH CONTENT

Name:_____

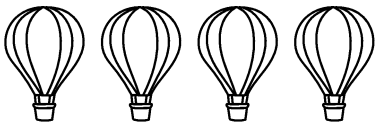
Directions: What is the fraction of the shaded area?

		Reduce it, if possible.
	1. $\frac{4}{6}$	
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
	10.	

Fractions

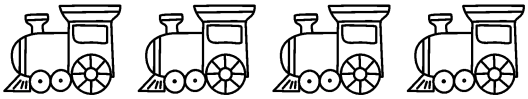
Name:_____

Directions: Color the pictures to show the fraction.



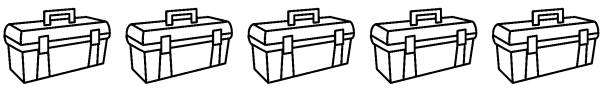
1. $\frac{3}{4}$

2. $\frac{2}{5}$

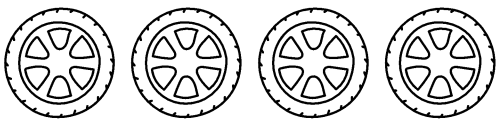


3. $\frac{1}{4}$

4. $\frac{1}{5}$



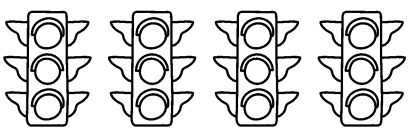
5. $\frac{4}{5}$



6. $\frac{2}{4}$

7. $\frac{3}{5}$

8. $\frac{5}{5}$



9. $\frac{4}{4}$

10. $\frac{2}{3}$

Comparing

MATH.CONTENT 4.NBT.2

Name:_____

Directions: Use <,>, or = to signs to fill in the blank.

1,003 _____7,190	2,601 _____7,602
10,881 _____61,977	10,823 _____10,831
125,001 _____34,195	122,001 _____122,004
8,001 _____2,182	8,099 _____16,144
99,001 _____100,197	99,001 _____99,001
15,003 _____17,194	17,073 _____17,094
95,751 _____43,190	67,034 _____68,190
219,806 _____721,176	219,806 _____221,176
15,001 _____15,001	5,001 _____15,822

Thank you for using your brain!

Cindy

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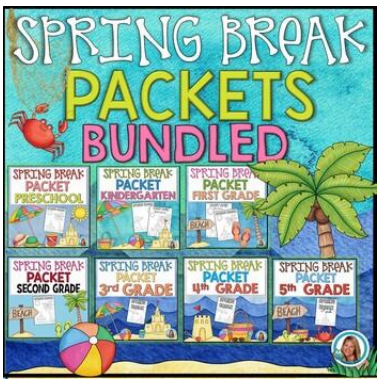

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