



## **Alhuda Academy**

### **Students Entering Kindergarten Suggested Summer Reading List**

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Please note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader.

<b>Title</b>	<b>Author</b>
Astronauts Are Sleeping	Natalie Standiford
Chicka Chicka ABC	Bill Martin and John Archambault
The Chicken Sisters	Laura Joffe Numeroff
My Many Colored Days	Dr. Seuss,
Sheep in a Jeep	Nancy Shaw
The Very Hungry Caterpillar	Eric Carle
The champ: the story of Muhammad Ali	Tonya Bolden
All the Animals Where I Live	Philip C. Stead
Meet Yasmin!	Saadia Faruqi
One Lonely Fish	Andy Mansfield
Up, Up, Up, Down!	Kimberly Gee
Goodnight Moon	Margaret Wise Brown
The Three Bears	Paul Galdone
Who Will Be My Friends?	Syd Hoff
Curious George	H. A. Rey

# Alhuda Academy

## Summer Reading



For Students Entering FIRST GRADE

Asalaamu Alaikum from Alhuda Academy. This is our Summer Reading Program. We have used the Worcester Public School system as a guide to create this program for students at Alhuda Academy.

Our intent is to nurture both the habits of good reading and the love of reading for the sake of reading. **Summer reading is required of our students.** The choice of what to read is up to parents and students. Please check to see if the book is islamically appropriate. Ask a librarian for help in locating the books.

### Parents can help!

It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Children in kindergarten and first grade should be read to on a daily basis.

### Tips to help your child enjoy reading:

#### Set the PACE!

Lead by example. Let your child see YOU reading each day.

#### Find a PLACE!

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

#### Don't make it HARD!

Find time to read. Share a book with your children. Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".

#### Get a Library Card!

The library is full of FREE reading opportunities and offers a quiet, air conditioned place to share a book!

#### **Borrow a book:**

Go to the Worcester Public Library  
3 Salem Street Worcester, MA 01608  
(508) 799-1655  
[www.worcpublib.org](http://www.worcpublib.org)

***Make sure you return borrowed books on time and undamaged!!***

#### **Buy a used book:**

- Friends of the Library Bookstore, Salem St
- Goodwill, 25 Park Ave
- Salvation Army, 72 Cambridge St

#### **Islamic Books**

- [www.astrolabe.com](http://www.astrolabe.com)
- [www.islamicity.com/bazar](http://www.islamicity.com/bazar)
- [www.dar-us-salam.com](http://www.dar-us-salam.com)
- [www.goodwordbooks.com](http://www.goodwordbooks.com)

#### **Buy a new book:**

- Barnes and Nobles Bookstore, 541 Lincoln St
- Benjamin Franklin Bookstore, Salem St
- Sam's Warehouse or BJ's
- Walmart, Target, or Kmart
- Amazon.com

## BOOKS: Never leave home without them!



Student's Name \_\_\_\_\_

Entering Grade \_\_\_\_\_

Students entering the FIRST grade are expected to read the following books:

***Would I Trade my Parents by Laura Numeroff***

***The Door Bell Rang by Pat Hutchins***

Students are then expected to complete a book report for each book (see following page for worksheet) and submit them to Ms. Dima ***within the first week of school.***

JazakumAllahukhayr!

### **Reading Tips** (Carry them in a backpack, beach bag, suit case...)

#### ***Supporting Children's Literacy Growth: Tips for Parents\****

The following list suggests materials and activities that are important in helping children learn to read and write.

#### **Read daily to or with your child (at least 15 minutes per day).**

- Provide an example for your child by reading and writing at a time when your child can see you.
- Reread old favorites as many times as your child asks.
- Have a space at home for books and magazines for your child.
- Share a favorite book from your childhood with your child.
- Picture walk through the book, telling the story from the pictures, before reading the book.
- Read or look at books, magazines, or the newspaper with your child. Talk about what you looked at or read.
- If you can, subscribe to a magazine for your child.
- Visit the library and take out books and magazines to read at home. Get a library card for your child.
- Tell stories together about books, about your family, and about things that you do.
- Talk about written materials you have such as catalogs, advertisements, work-related materials, and mail.
- Point out print in your home such as words on food boxes or recipes, directions on medicine, or instructions on things that require assembly.
- Point out print outside, such as road signs, and the names of stores.
- Visit the post office, supermarket, and zoo. Talk about what you saw. When you get home, draw and write about it with your child.
- Use print to talk to your child. Leave notes for each other. Make lists, such as food lists, lists of errands, and lists for household jobs.

*\*adapted from the International Reading Association (IRA)*

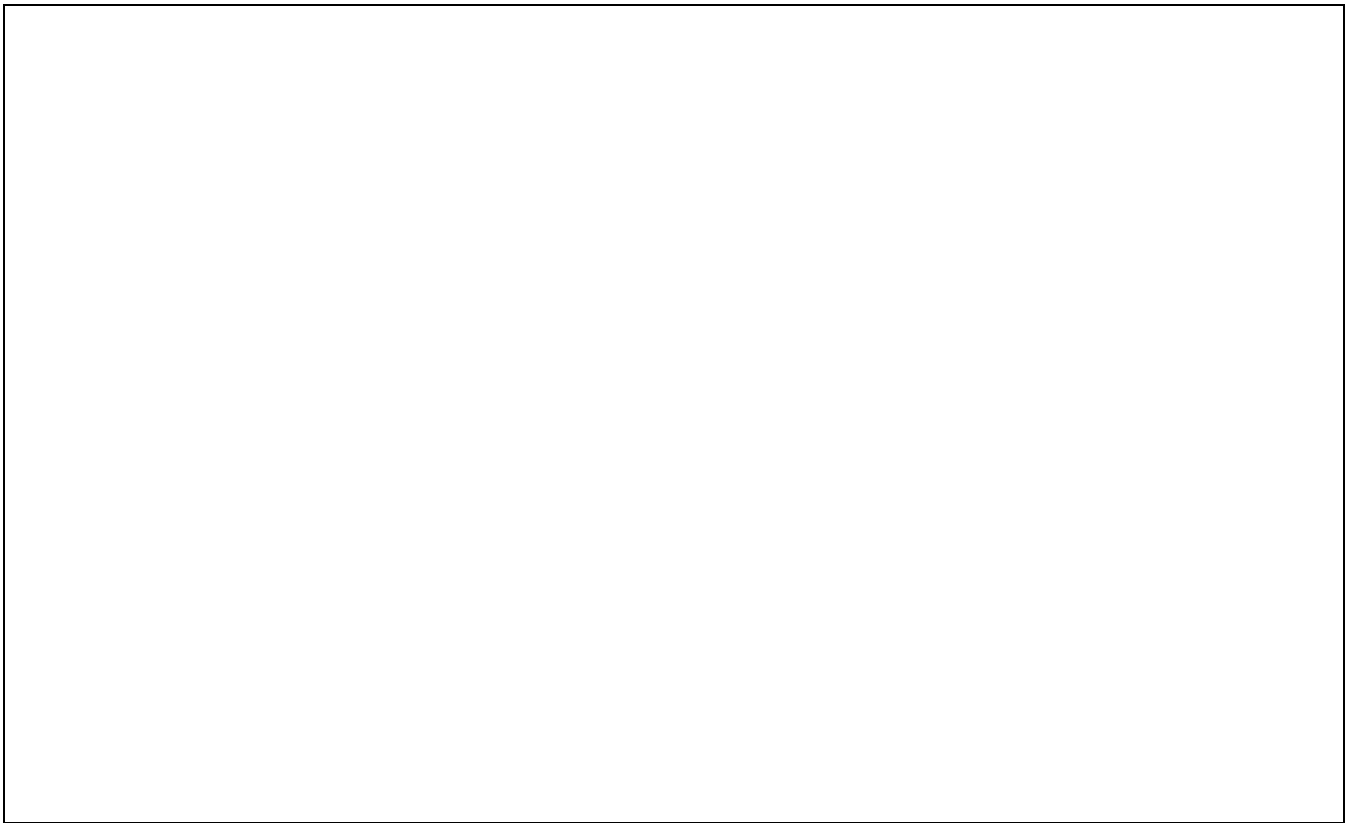
## SUMMER BOOK REPORT WORKSHEET

Full Name \_\_\_\_\_

Title of Book \_\_\_\_\_

Date \_\_\_\_\_

***Draw a picture of your favorite part in the story.***



***Write a sentence about the picture.***

---

---

---



# Suggested Summer Reading List

*For Students Entering First Grade*

**This list of suggested authors offers a wide range of reading levels from pre-reading (“read to me books”) to beginning reading (“books I can read myself”)**

<b>Author</b>	<b>Title</b>
Briggs Raymond	Jim and the Beanstalk
Burningham John	Came Away From the Water Shirley
Cadena Beth	Supersister
Clements Andrew	Ring Saves the Day
Davis, Patricia	Brian’s Bird
Denton, Terry	The School for Laughter
Edwards Becky and David Armitage	My Brother Sammy
El-Moslimany Ann P.	Zaki’s Ramadhan Fast
Flournoy Valerie	The Patchwork Quilt
Fowler Susi Gregg	Circle of Thanks
Gugback Georgia	Luka’s Quilt
Hoberman Mary Ann	Whose Garden is It?
Hurwitz Johanna	Mighty Monty
Hutchins Pat	The Door Bell Rang
Johnson-Davies Denys	Goha
Joyce William	A Day with Wilbur Robinson
Juster Norton	The Hello, Goodbye Window
Matze Claire Sidhom	The Stars in My Geddah’s Sky
McKee David	Who is Mrs Green?
Mogensen Jan	Kakalambala: An African Tale
Morris Ann	Grandma Hekmatt Remembers; An Arab American Story
Numeroff Laura	Would I Trade my Parents?
Passen Lisa	Uncle’s New Suit: A Sort of True Story)
Rumford James	Silent Music: A Story of Baghdad
Rylant Cynthia	The Relatives Came
Williams Karen Lynn and Khandra Mohammed	Four Feet, Two Sandals
Yolen Jane	Off We Go!

# Alhuda Academy Summer Reading



## For Students Entering SECOND GRADE

Asalaamu Alaikum Dear Parents,

Our intent here at Alhuda Academy is to nurture both the habits of good reading and also foster their love for reading. **Summer reading is mandatory.** The choice of what to read is up to parents and students. It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Summer reading keeps your child's brain working over the summer. With the right attitude, it can be enjoyable and relaxing.

Here are a few tips to help your child enjoy reading:

**1. Set the PACE!**

Lead by example. Let your child see YOU reading each day.

**2. Find a PLACE!**

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

**3. Don't make it HARD!**

Find time to read. Share a book with your children.

Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".

**4. Get a Library Card!**

The library is full of FREE reading opportunities and offers a quiet, air conditioned place to share a book!

**5. Limit the amount of screen time and read during bed time.**

You can read to your child or have them read to you.

**Summer Reading is a requirement:**

- Choose to read any **three** books
- Complete an activity for each of the three books
- Counts for **10% of first quarter Language Arts grade**

When choosing a book, consider these excellent authors. If you need help, ask your teacher, your librarians, your parents, or your friends.

**Islamic Books and Authors**

**More Quran Stories for Kids** by Saniyasnain Khan

**First Fast** by Uthman Hutchinson (from the Islamic Reading for Children series)

**Ibn Batuta- Son of the Might Eagle** by Abd-al-Rahman Azzam

**Cheng Ho: Admiral of the East** by Julia Marshall

**Umar and the Bully** by Shabana Mir  
**Tauhid for Children** by Noriza Omar  
**The Attic and Gone Fishing** both by Uthman Hutchinson  
**The World of Our Little Friends, he Ants** by Harun Yahya

### Summer Reading List

- *The Bad Guys #1* by Aaron Blabey
- *The Case of the Weird Blue Chicken* by Doreen Cronin
- *Bad Kitty* by Nick Bruel\*\*
- *Bird and Squirrel on Ice* by James Burks
- *Stinkbomb and Ketchup-Face and the Badness of Badgers* by John Dougherty
- *Mercy Watson* by Kate DiCamillo
- *Zita the Spacegirl* by Ben Hatke
- *Magic Tree House* by Mary Pope Osborne
- *Galaxy Zack* by Ray O’Ryan
- *The Notebook of Doom* by Troy Cummings
- *Ricky Ricotta’s Mighty Robot* by Dav Pilkey
- *Rescue on the Oregon Trail* by Kate Messner
- *Amelia Bedelia Means Business* by Herman Parish
- *Pug Pals: Two’s a Crowd* by Flora Ahn
- *Stink* by Megan McDonald
- *Ivy and Bean* by Annie Barrows
- *Lulu and the Rabbit Next Door* by Hilary McKay
- *Daisy Dawson is On Her Way* by Steve Voake
- *Lola Levine Is Not Mean* by Monica Brown\*\*

### Summer Reading Activities

**For each of the books you read this summer, choose a different assignment from the choices listed below.**

#### Picnic Lunch

**Create a sandwich model of the most important parts of your book.**

Use a separate sheet of paper for each sandwich layer or use colored construction paper for each sandwich layer. On the top slice (the top piece of bread) write the title, author, and your name. On the lettuce, write a brief summary of the book (Tell what happened, to whom it happened, and how it ended). Was the person like you or different from you? How so?) On the turkey slice describe the plot (was was the main problem the character had and how was it solved?) On the bottom slice (the bottom piece of bread) draw your favorite scene from the story.

**Tell me a Story**

Write a paragraph telling about the book you read. Include the title, author, main characters, setting, problem and solution.

**In the News**

Create the front page of a newspaper that tells about events and characters in the book you just read. The title of the newspaper should be something appropriate to the book. In your article, answer the questions: Who, what, where, and when.

**Be a set designer**

Select an interesting setting from your book. Make a sketch of the setting and create a model of the setting using a shoebox. Design the shoe box as if it is a room from the story. Write a paragraph that tells WHY you chose this setting. You may include characters from the story in your shoebox setting.

**Be a star**

Using a video camera or webcam, create a script for your favorite part of the book and then, using a video camera or webcam, record yourself and/or others, acting out your favorite part. Be sure you are dressed as your character and try to make the setting similar to the book. At the end, summarize the book and tell why the scene you acted out is your favorite. You may do this with the camera or you may write it on paper.



## Alhuda Academy Summer Reading For Students Entering the THIRD GRADE

Assalamu Alaikum,

This is our Summer Reading Program. We have used the Worcester Public School system as a guide to creating this program for students at Alhuda Academy.

Our intent is to nurture both the habits of good reading and the love of reading for the sake of reading. **Summer reading is required of our students.** The choice of what to read is up to parents and students. Please check to see if the book is Islamically appropriate. Ask a librarian for help in locating the books.

**Summer Reading is a requirement:**

- Choose to read any five books
- Complete an activity for each of the five books
- Counts for 10% of first quarter Language Arts grade

**You can find books in Worcester or any other library!**

**Borrow a book:**

Go to the Worcester Public Library  
3 Salem Street Worcester, MA 01608  
(508) 799-1655  
<https://www.mywpl.org/>

***Make sure you return borrowed books on time and undamaged!!***

**Buy a new book:**

- Amazon.com
- Barnes and Nobles Bookstore, 541 Lincoln St
- Benjamin Franklin Bookstore, Salem St
- BJs
- Walmart, Target, or Kmart

**Islamic Books**

- [www.astrolabe.com](http://www.astrolabe.com)
- [www.islamicity.com/bazar](http://www.islamicity.com/bazar)
- [www.dar-us-salam.com](http://www.dar-us-salam.com)
- [www.goodwordbooks.com](http://www.goodwordbooks.com)

**Buy a used book:**

- Friends of the Library Bookstore, Salem St
- Goodwill, 25 Park Ave
- Salvation Army, 72 Cambridge St

**Suggested Websites for reading books online:**

<http://www.magickeys.com/books/>  
<http://en.childrenslibrary.org/>  
<https://openlibrary.org/>  
[https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/\\_/N-ry0Z8qaZtu1](https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/_/N-ry0Z8qaZtu1)



<https://freekidsbooks.org/>  
<https://magicblox.com/books>  
<http://read.gov/kids/>

When choosing a book, consider these excellent authors. If you need help, ask your teacher, librarians, parents, or friends.

#### **Islamic Books and Authors**

**More Quran Stories for Kids** by Saniyasnain Khan

**First Fast** by Uthman Hutchinson (from the Islamic Reading for Children series)

**Ibn Batuta- Son of the Might Eagle** by Abd-al-Rahman Azzam

**Cheng Ho: Admiral of the East** by Julia Marshall

**Umar and the Bully** by Shabana Mir

**Tauhid for Children** by Noriza Omar

**The Attic** and **Gone Fishing** both by Uthman Hutchinson

**The World of Our Little Friends, he Ants** by Harun Yahya

#### **Recommended Summer Reading Books**

Author	Title
Wells, Rosemary	Lincoln and His Boys
Mathis, Sharon Bell	The Hundred Penny Box Mathis
Guback Georgia	Luka's Quilt

#### **Optional Recommended Summer Reading**

Author	Title
London, Jonathan	Ali, Child of the Desert
Grahame, Kenneth	The reluctant Dragon
Cadena, Beth	Supersister
Diakite, Penda	I Lost My Tooth in Africa
Joyce William	A Day with Wilbur Robinson
Martin, Bill and Archambault, John	Knots on a counting rope
Osborne, Will and Pope, Mary	Magic Treehouse (Series)
Parish, Peggy	Amelia Bedelia ( Series)
Rylant Cynthia	When I was in the Mountains



Zhang, Song Nan.	The Children of China: An Artist's Journey
Winter Janette	The librarian of Bazar A true story of Iraq

### **Summer Reading Activities**

For each of the books you read this summer, choose a different assignment from the choices listed below.

#### **Picnic Lunch**

**Create a sandwich model of the most important parts of your book.**

Use a separate sheet of paper for each sandwich layer or use colored construction paper for each sandwich layer. On the top slice (the top piece of bread) write the title, author, and your name.

On the lettuce, write a brief summary of the book (Tell what happened, to whom it happened, and how it ended). Was the person like you or different from you? How so? On the turkey slice describe the plot (was the main problem the character had and how was it solved?) On the bottom slice (the bottom piece of bread) draw your favorite scene from the story.

#### **Tell me a Story**

Write a paragraph telling about the book you read. Include the title, author, main characters, setting, problem, and solution.

#### **In the News**

Create the front page of a newspaper that tells about events and characters in the book you just read. The title of the newspaper should be something appropriate to the book. In your article, answer the questions: Who, what, where, and when.

#### **Be a set designer**

Select an interesting setting from your book. Make a sketch of the setting and create a model of the setting using a shoebox. Design the shoe box as if it is a room from the story. Write a paragraph that tells WHY you chose this setting. You may include characters from the story in your shoebox setting.

#### **Parents can help!**

It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but also perform better in school and receive higher grades. Summer reading keeps your child's brain working over the summer. With the right attitude, it can be enjoyable and relaxing.

### **Tips to help your child enjoy reading:**

#### **Set the PACE!**

Lead by example. Let your child see YOU reading each day.

#### **Find a PLACE!**

Provide a space in your home with lots of different reading materials like books, newspapers, magazines, travel brochures, a dictionary, and/or a thesaurus.

#### **Don't make it HARD!**

Find time to read. Share a book with your children. Keep one with you in the car or your purse so that you can read and discuss while you are "out and about."

#### **Get a Library Card!**

The library is full of FREE reading opportunities and offers a quiet, air-conditioned place to share a book!



## Grade 4 Summer Reading List

See Worcester Public School link for reading books.

<https://sites.google.com/worcesterschools.net/summerreading/reading-requirement/assignments>

<https://sites.google.com/worcesterschools.net/summerreading/reading-requirement/intermediate-3-6?authuser=0>

**Set a goal for daily reading.**

**Choose 3 activities. One for each book.**

- Dramatize: rewrite a favorite scene or chapter as a script or write and act out an imagined interview with a character
- Create a [Screencast Submit](#) video: summarize the book, explain the author's or a character's perspective, review the book, or create a book commercial in a video recording
- Create a [Vocaroo](#) audio recording: write and record a song that could appear in the musical adaptation of your book, write and record an impassioned speech that would persuade a character or characters in your book, or review your book as though you are a contributor to a radio show's "what to read" segment
- Create a comic book version of the book or favorite chapter (on paper or [digitally in Google Slides](#))
- Illustrate your favorite part of the book and write about why it is your favorite part.
- Create a character sketch and write a description of the character.
- Write a letter to a character or the author.
- Rewrite a part of the story or the whole story from a different point of view.
- Write a journal or diary entry as if you are a character in the book.
- Write a book review ([digital](#) or on paper)
- Other (see Fifty Alternatives to the Book Report below)

**Web sites for reading books.**

<https://storylineonline.net/library/>





Click on the links below to access thousands of free books you can download or read only

- [Public Library Overdrive App](#) and
- [Worcester Public Library ebooks and Digital Media](#)
- [ReadWorks](#)
- [Book Adventure](#)
- [Children's Books Online](#) (Multiple Languages)
- [World Reader](#) (Multiple Languages)
- [Google Full-Text Books](#)
- [Beyond Penguins and Polar Bears](#)
- [National Geographic Kids](#)
- [International Children's Library](#)
- [Library of Congress: Classic Books Online](#)
- [Storyline Online](#)
- [Gale Databases](#)
- [First Book](#)



## GRADE 5 SUMMER READING

**Suggested Websites for reading books online:**

<http://www.magickeys.com/books/>

<http://en.childrenslibrary.org/>

<https://openlibrary.org/>

[https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/\\_/N-ry0Z8qaZtu1](https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/_/N-ry0Z8qaZtu1)

<https://freekidsbooks.org/>

<https://magicblox.com/books>

<http://read.gov/kids/>

**Choose 3 activities from Summer Reading**

See Worcester Public Schools link

<https://sites.google.com/worcesterschools.net/summerreading/reading-requirement/assignments>

<https://sites.google.com/worcesterschools.net/summerreading/reading-requirement/intermediate-3-6?authuser=0>

- Dramatize: Write a script, create a music set, interview a character, or become a character from the author's or a character's perspective
- Adobe Spark Video: Summarize the book, create a new ending, or explain the author's or a character's perspective
- Create a comic book version of the book or a storyboard
- Illustrate your favorite part of the book and write about why it is your favorite part
- Create a character sketch and write a description of the character
- Write a letter to a character
- Write a letter to the author
- Write a part of the story or the whole story from a different point of view
- Write a journal or diary entry as if you are a character in the book
- Scrapbook
- Write a book review (Digital or paper)

**Have a Nice Summer!**



## Summer Reading for Middle School (Students Entering Grades 6-8)

Dear Students & Parents,

Asalaamu alaikum! The following document details the summer reading program at Alhuda. Summer reading is mandatory and students must complete TWO books and TWO writing assignments. These are due on the first Friday of school.

The single-most important factor in improving your child's academic ability in Middle School, High School and beyond is how much they read. **Reading improves vocabulary, mechanics, comprehension, and mental acuity. It's not just for Language Arts, but rather reading has a profound impact on students' ability to learn science, math, social studies, and other subjects. Having your child complete the reading is an important way to ensure your children do not lose their progress in school over the months of summer.**

In addition, please note that: Graphic Novels are not reading, Audible is not reading. These can be great entertainment, fun, and even good for listening skills, however, they do not constitute reading.

My recommendation for *all students* is that they try to read one book per week for entertainment and that these books should be at or above their grade level if your child's reading ability is average or above. If English is your child's second language or they struggle with reading, please ask them to read at the level which is most comfortable for them but not easy. I also ask that you try to have your children read a news article online once a week and discuss it with family. Students are often overly sheltered in our day and age and they will need some understanding of current events to succeed at school and beyond.

If, as your child reads, he/she does not understand some words, please have a dictionary for them and ask them to look up the words and write them down. This is how your child grows! Anything is possible with effort, resources, and the blessings of Allah.

Parents may want to consider requiring children to read 10 pages each day before being allowed to use a computer, video game console, or other electronic device. Students in this day and age need reinforcement to make reading a steady habit. Remember when we grew up? We always had books in our hands. These days, students need our encouragement to understand the importance of books, reading, and seeking knowledge.

Please also consider role-modeling for your children by reading yourself and discussing what you read with your kids. I might recommend you read Alex Haley's [The Autobiography of Malcolm X](#) and discuss racism with your family. Otherwise, read the same book your child is reading and discuss together!

Please consult the following pages for details on the assignment. It really is overly stressful if your child doesn't read *in the summer* and instead they delay until school begins. There will not be adequate time and their grade will definitely suffer. Please help them manage their time well. I wish you a pleasant summer. Please reach out if you have any questions.

Sincerely,

Mrs. Mona Salem Ives



***Please note that English literature OFTEN contains themes or content that some parents may find inappropriate for their children depending on age, personality, or maturity level. Please review options with your child and choose the book you find most suitable.***

**Summer Reading is a requirement:**

- Choose **TWO** books to read, **one from each reading list below**
- You **MUST complete** the Letters About Literature assignment for at least **one** of the books you read
- You **MUST complete** an essay (instructions below) on the **other** book
- Each assignment will be counted as a test grade in Language Arts class, which will be equivalent to 15% of the student's overall grade in quarter 1
- These **TWO assignments** are due on the first Friday of school. Late work will have points deducted.

**ONE BOOK REQUIRED FROM THE FOLLOWING "MODERN" BOOK LIST:**

Becoming Kareem: Growing Up On and Off the Court by Kareem Abdul-Jabbar

Proud: Living My American Dream (Young Readers Edition) by Ibtihaj Muhammad

Where the Streets Had a Name by Randa Abdel Fattah

Does My Head Look Big in This? By Randa Abdel Fattah

The War Within Our Hearts by Habeeb Quadri

The Cat I Never Named: A True Story of Love, War, and Survival by Amra Sabic-El-Rayess

The Outsiders by S.E. Hinton

Out of My Mind by Sharon Draper

Stargirl by Jerry Spinelli

The Secret Life of Bees by Sue Monk Kidd

The Bridge Home by Padma Venkatraman

Far Away by Lisa Graff

It's Trevor Noah: Born a Crime: Stories from a South African Childhood by Trevor Noah

Shouting at the Rain by Lynda Mullaly Hunt

Guts by Raina Telgemeier

Bridge of Clay by Markus Zusak

The Things She's Seen by Ambelin Kwaymullina

The Unsung Hero of Birdsong, USA by Brenda Woods

The Friendship War by Andrew Clements

Song for a Whale by Lynne Kelly

The Man Who Counted: a Collection of Mathematical Adventures by Malba Tahan

Words by Heart by Ouida Sebestyen

Tasting the Sky by Ibtissam Barakat

The Jedera Adventure by Alexander Lloyd

Little Brother by Baillie, Allan

Dragonwings by Laurence Yep

Now is Your Time!: The African-American Struggle for Freedom by Myers, Walter Dean

The Boy Who Harnessed the Wind by Kamkwamba, William and and Bryan Mealer

The Grand Mosque of Paris: A Story of How Muslims Rescued Jews during the Holocaust by Ruelle, Karen Gray



**ONE ADDITIONAL BOOK IS REQUIRED FROM THE “CLASSICS” BOOK LIST BELOW.**

<b><u>Grade 6</u></b>	<b><u>Grade 7</u></b>	<b><u>Grade 8</u></b>
<u>Swift, Jonathan, GULLIVER’S TRAVELS</u>	<u>London, Jack, THE CALL OF THE WILD</u>	<u>Wells, H.G., THE WAR OF THE WORLDS</u>
<u>Sewell, Anna, BLACK BEAUTY</u>	<u>Keller, Helen, THE STORY OF MY LIFE</u>	<u>Steinbeck, John, THE PEARL</u>
<u>O’Hara, Mary, MY FRIEND FLICKA</u>	<u>Dumas, Alexandre, THE COUNT OF MONTE CRISTO</u>	<u>Dickens, Charles, A TALE OF TWO CITIES</u>
<u>Gipson, Fred, OLD YELLER</u>	<u>Dickens, Charles, DAVID COPPERFIELD</u>	<u>Crane, Stephen, THE RED BADGE OF COURAGE</u>
<u>Farley, Walther, THE BLACK STALLION</u>	<u>Adams, Richard, WATERSHIP DOWN</u>	<u>Bronte, Charlotte, JANE EYRE</u>
<u>Dumas, Alexandre, THE THREE MUSEKETEERS</u>	<u>Verne, Jules. JOURNEY TO THE CENTRE OF THE EARTH</u>	<u>Frank, Anne. THE DIARY OF A YOUNG GIRL</u>
<u>Dickens, Charles, OLIVER TWIST</u>	<u>Twain, Mark. THE ADVENTURES OF HUCKLEBERRY FINN</u>	<u>Doyle, Sir Arthur Conan. ADVENTURES OF SHERLOCK HOMES</u>
<u>Adams, Richard, WATERSHIP DOWN (challenging)</u>	<u>Stevenson, Robert Louis. TREASURE ISLAND</u>	<u>Defoe, Daniel. ROBINSON CRUSOE (easy)</u>
<u>Twain, Mark. THE ADVENTURES OF HUCKLEBERRY FINN</u>	<u>Rawlings, Marjorie Kinnan. THE YEARLING</u>	<u>Cooper, James Fenimore. THE LAST OF THE MOHICANS</u>
<u>Stevenson, Robert Louis. Treasure Island</u>	<u>Lewis, C.S. THE LION, THE WITCH, AND THE WARDROBE (easy)</u>	<u>Tolkien, J.R.R. The Lord of the Rings trilogy: The Fellowship of the Ring; The Two Towers; The Return of the King</u>
<u>Spyri, Johanna. HEIDI</u>	<u>Grahame, Kenneth. THE WIND IN THE WILLOWS.</u>	<u>Verne, Jules. Twenty Thousand Leagues Under the Sea</u>



Rawlings, Marjorie Kinnan. <u>THE YEARLING</u>	Frank, Anne. <u>The DIARY OF A YOUNG GIRL</u>	Twain, Mark. <u>The Adventures of Tom Sawyer (easy)</u>
Montgomery, L.M. <u>ANNE OF GREEN GABLES</u>	Doyle, Sir Arthur Conan. <u>ADVENTURES OF SHERLOCK HOMES</u>	Steinbeck, John. <u>The Grapes of Wrath (challenging)</u>
Lewis, C.S. <u>THE LION, THE WITCH, AND THE WARDROBE</u>	Defoe, Daniel. <u>ROBINSON CRUSOE</u>	Bradbury, Ray. <u>Fahrenheit 451</u>
Grahame, Kenneth. <u>THE WIND IN THE WILLOWS.</u>	Alcott, Louisa May. <u>LITTLE MEN</u>	James Herriot. <u>All Creatures Great and Small (easy)</u>
Irving, Washington. <u>Rip Van Wrinkle, The Legend of Sleepy Hollow and Other Tales</u>	Washington, Booker T. <u>Up From Slavery</u>	<u>Iliad</u> by Homer (translation by Robert Fitzgerald)
Picard, Barbara Leonie. <u>The Iliad of Homer</u>	Picard, Barbara Leonie. <u>The Iliad of Homer</u>	H.G. Wells. <u>Invisible Man</u>
Rawls, Wilson. <u>Where the Red Fern Grows</u>	Verne, Jules. <u>Twenty Thousand Leagues Under the Sea</u>	Ray Bradbury. <u>Martian Chronicles (challenging)</u>
Wyss, Johann David. <u>The Swiss Family Robinson</u>	Rawls, Wilson. <u>Where the Red Fern Grows</u>	Ernest Hemingway. <u>Old Man and the Sea (challenging)</u>
James Herriot. <u>All Creatures Great and Small (Challenging)</u>	Twain, Mark. <u>The Adventures of Tom Sawyer</u>	
<u>Hobbit There and Back Again (Challenging)</u> by J. R. R. Tolkien	Wyss, Johann David. <u>The Swiss Family Robinson</u>	

### Summer Reading Assignments

***You must complete BOTH assignments, one for each of the two books you selected.***

**REQUIRED: Letters About Literature**



Write a letter to the author telling him/her how this book has impacted you as a person. What influence did it have on your life? How did it make you feel? Why is this book important? Write the letter using proper letter-writing format.

Think deeply before you write and try your best to be *personal* and *insightful* in your writing. Think about your **personal** connection to the story and characters. Do not write a fan letter. You must submit a brainstorming page where you jot down your initial ideas in list, map, or chart format. Also, please submit your draft of letter. It should be no more than 800 words total and no less than 400.

#### **REQUIRED: Character Essay**

Write an essay about the main character in the book you read. Describe them physically as the author has done. Why is this character important? What is special about him/her? Did you like the character? Could you relate to him/her? If so, *how* could you relate to him/her? What do you have in common? What is different about you and the character? Does the character change or grow throughout the book? How? Why? Make sure your essay includes a heading, introduction, and conclusion. This essay should be two pages, double-spaced, typed and emailed to [mives@alhudaacademy.org](mailto:mives@alhudaacademy.org) using your Alhuda Academy email account. Exceptions can be made if you do not have access to a personal computer or the Internet, a note from parents stating as such can accompany a hand-written assignment.

BOTH ASSIGNMENTS ARE DUE THE **FIRST FRIDAY AFTER SCHOOL BEGINS**. POINTS ARE DEDUCTED FOR LATE WORK.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Summer Math Review of 5<sup>th</sup> Grade Recording Sheet

Please record your answers below. Use A, B, C, or D

1.	14.	27.	40.
2.	15.	28.	41.
3.	16.	29.	42.
4.	17.	30.	43.
5.	18.	31.	44.
6.	19.	32.	45.
7.	20.	33.	46.
8.	21.	34.	47.
9.	22.	35.	48.
10.	23.	36.	49.
11.	24.	37.	50.
12.	25.	38.	51.
13.	26.	39.	52.



# Summer Math Review of 5<sup>th</sup> Grade WEEK I

<p>1. Evaluate the expression using order of operations:</p> $10 - 3 \times 2 + 5$ <p>A. 19 B. 10 C. 9 D. 7</p> <p>5.OA.1</p>	<p>4. <math>58 \times 27 =</math></p> <p>A. 1,565 B. 1,566 C. 1,576 D. 1,567</p> <p>5.NBT.5</p>
<p>2. <math>\frac{1}{6} + \frac{1}{3} =</math></p> <p>A. <math>\frac{1}{2}</math> B. <math>\frac{5}{6}</math> C. <math>\frac{1}{3}</math> D. <math>\frac{2}{6}</math></p> <p>5.NF.1</p>	<p>5. What is the value of the underlined digit? 1,4<u>8</u>5,109</p> <p>A. 80,000 B. 8,000 C. 800,000 D. 800</p> <p>5.NBT.1</p>
<p>3. 17 km = _____ m</p> <p>A. 170 B. 1,700 C. 17,000 D. 170,000</p> <p>5.MD.1</p>	<p>6. <math>27,940 \div 55 =</math></p> <p>A. 408 B. 409 C. 509 D. 508</p> <p>5.NBT.6</p>

# Summer Math Review of 5<sup>th</sup> Grade WEEK 2

<p>7. Complete the pattern:</p> <p style="text-align: center;"> <math>134 \div 1 = 134</math>  <math>134 \div 10 = 13.4</math>  <math>134 \div 100 = 1.34</math>  <math>134 \div 1000 = \underline{\hspace{2cm}}</math> </p> <p>A. 0.0134 B. 0.134 C. 1.34 D. 13.4</p> <p style="text-align: right;">5.NBT.2</p>	<p>10. <math>35.76 - 10.85 =</math></p> <p>A. 24.81 B. 25.81 C. 24.91 D. 25.91</p> <p style="text-align: right;">5.NBT.7</p>
<p>8. Juan bought 2 pairs of shoes that cost \$28.15 and \$21.99. What was the total cost of both pairs?</p> <p>A. \$49.24 B. \$49.14 C. \$50.24 D. \$50.14</p> <p style="text-align: right;">5.NBT.7</p>	<p>11. <math>\frac{3}{7} \times 7</math> will be <u>                    </u> 7</p> <p>A. Equal to B. Greater than C. Less than D. Greater than or equal to</p> <p style="text-align: right;">5.NF.5a</p>
<p>9. <math>5.71 \times 4 =</math></p> <p>A. 22.84 B. 2.84 C. 21.84 D. 2.184</p> <p style="text-align: right;">5.NBT.7</p>	<p>12. Rebecca is framing a photo that has a width of 12 inches. The length of the photo is <math>1\frac{1}{3}</math> times as long as it is wide. What is the length of the photo?</p> <p>A. 8 inches B. 16 inches C. 24 inches D. 36 inches</p> <p style="text-align: right;">5.NF.5b</p>

# Summer Math Review of 5<sup>th</sup> Grade WEEK I

13.  $719 \times 8 =$

- A. 5,752
- B. 5,742
- C. 5,852
- D. 5,842

5.NBT.5

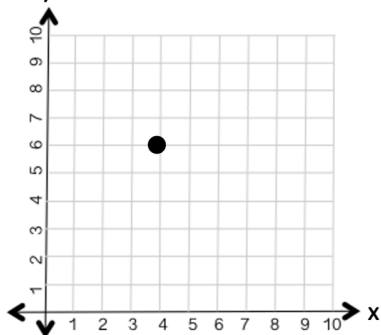
14. Mark has 8 pieces of pizza that he wants to give equally to 6 friends. How many pieces will each friend get?

- A.  $1\frac{2}{3}$
- B.  $1\frac{5}{6}$
- C.  $\frac{1}{48}$
- D.  $1\frac{1}{3}$

5.NF.3

15. What is the ordered pair for the given point?

- A. (6,4)
- B. (6,3)
- C. (4,6)
- D. (3,6)



5.G.1

16. Julia used a table to find how many chocolate chips to use for her chocolate chip cookies.

Cups of Chocolate Chips in Cookies				
Cookies	15	30	45	60
Cups of Chocolate Chips	1	2	3	4

What rule relates to the number of Cookies and the Cups of Chocolate Chips?

- A. Divide by 15
- B. Add 15
- C. Subtract 15
- D. Multiply by 5

5.OA.3

17. What is the volume of this rectangular prism?

- A. 4 unit cubes
- B. 12 unit cubes
- C. 16 unit cubes
- D. 20 unit cubes



5.MD.3a

# Summer Math Review of 5<sup>th</sup> Grade WEEK 4

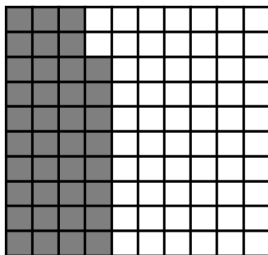
18. It costs \$8.95 to play mini golf. If Eric plays 3 times, how much total did it cost?

- A. \$24.75
- B. \$24.85
- C. \$26.85
- D. \$26.75

5.NBT.7

19. What is the decimal shown by the shaded part?

- A. 0.38
- B. 3.8
- C. 38
- D. 380



5.NBT.1

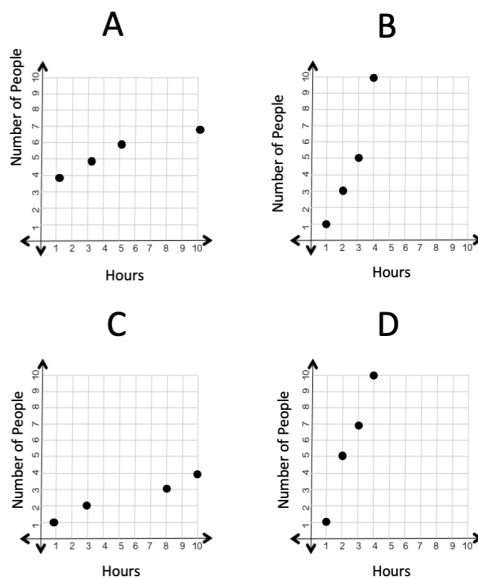
20.  $4.31 - 2.5 =$

- A. 2.71
- B. 2.81
- C. 1.71
- D. 1.81

5.NBT.7

21. The data in the table below shows the number of people at the beach 1 hour, 2 hours, 3 hours, and 4 hours after noon. Which graph below display this data?

Number of People at Beach				
Hours after noon	1	2	3	4
Number of People	1	3	5	10



5.G.2

22.  $5\frac{3}{5} - 2\frac{3}{10} =$

- A.  $2\frac{3}{10}$
- B.  $3\frac{3}{10}$
- C.  $3\frac{3}{5}$
- D.  $2\frac{3}{5}$

5.NF.1

# Summer Math Review of 5<sup>th</sup> Grade WEEK 5

23. Use rounding to estimate

$$5.02 + 0.89 + 1.9$$

- A. 9
- B. 6
- C. 7
- D. 8

5.NBT.7

26.  $\frac{1}{6} \times 24 =$

- A. 4
- B. 5
- C. 6
- D. 7

5.NF.4a

24.  $3\frac{1}{2} \times 1\frac{1}{7} =$

- A. 3
- B. 4
- C. 6
- D. 5

5.NF.6

27. Evaluate the expression

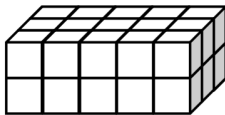
$$50 \div [(2 \times 3) + (4 \div 1)]$$

- A. 20
- B. 15
- C. 10
- D. 5

5.OA.1

25. What is the volume if the length of 1 cube is 1 foot?

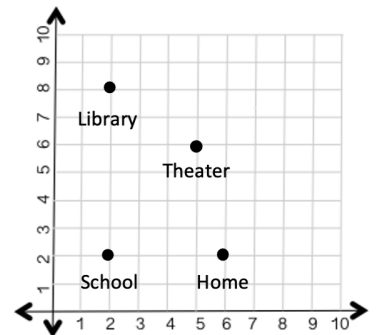
- A.  $30 \text{ ft}^3$
- B.  $24 \text{ ft}^3$
- C.  $15 \text{ ft}^3$
- D.  $40 \text{ ft}^3$



5.MD.5a, 5.MD.4, 5.MD.3b

28. Each unit is 1 mile. How far is the school from home?

- A. 3 miles
- B. 6 miles
- C. 4 miles
- D. 5 miles



5.G.2

# Summer Math Review of 5<sup>th</sup> Grade WEEK 6

29.  $1880 \div 48 =$

- A. 39 R8
- B. 39 R7
- C. 38 R7
- D. 38 R8

5.NBT.6

32. Name the place value to which this number was rounded.

0.826 to 0.83

- A. Hundreds
- B. Ones
- C. Tenths
- D. Hundredths

5.NBT.4

30. Natalie received \$25 for her birthday. She used \$10.15 of her birthday money to buy a gift for her friend. How much money did she have left?

- A. \$14.75
- B. \$14.85
- C. \$15.75
- D. \$15.85

5.NBT.7

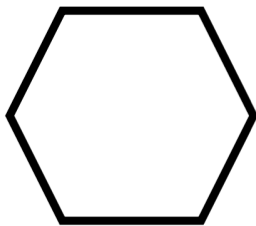
33.  $0.06 \times 0.8 =$

- A. 4.8
- B. 0.48
- C. 0.048
- D. 0.0048

5.NBT.7

31. What type of polygon is shown below?

- A. Hexagon
- B. Heptagon
- C. Octagon
- D. Pentagon



5.G.3

34. How would you describe this triangle?

- A. Isosceles and acute
- B. Isosceles and right
- C. Scalene and acute
- D. Scalene and right

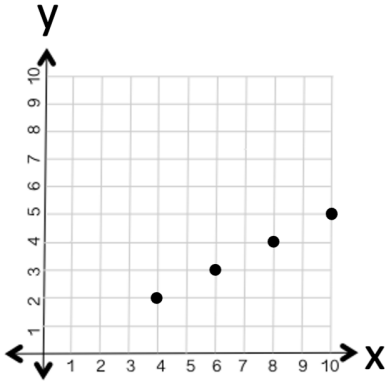


5.G.3

# Summer Math Review of 5<sup>th</sup> Grade WEEK 7

35. Using the graph and the table of ordered pairs, what is the missing number in the table?

x	y
10	5
8	4
6	3
4	2



- A. 2
- B. 3
- C. 4
- D. 5

5.OA.3

37. Order from greatest to least

1.6, 1.61, 1.06, 1.66

- A. 1.6, 1.06, 1.61, 1.66
- B. 1.06, 1.6, 1.61, 1.66
- C. 1.66, 1.61, 1.6, 1.06
- D. 1.66, 1.61, 1.06, 1.6

5.NBT.3b

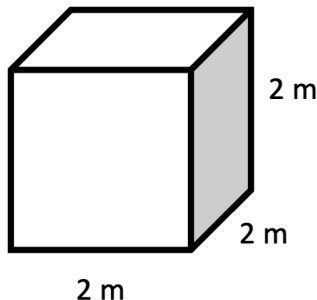
38.  $\frac{1}{4} \times \frac{3}{5} =$

- A.  $\frac{3}{9}$
- B.  $\frac{5}{20}$
- C.  $\frac{1}{3}$
- D.  $\frac{3}{20}$

5.NF.4b

36. Find the volume of the cube.

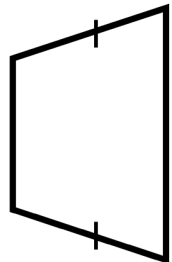
- A.  $6 \text{ m}^3$
- B.  $8 \text{ m}^3$
- C.  $4 \text{ m}^3$
- D.  $10 \text{ m}^3$



5.MD.5b

39. What type of quadrilateral is shown below?

- A. trapezoid
- B. rhombus
- C. rectangle
- D. square



5.G.4

# Summer Math Review of 5<sup>th</sup> Grade WEEK 8

40.  $1,752 \div 8 =$

- A. 119
- B. 219
- C. 218
- D. 209

5.NBT.6

41. John has  $\frac{1}{2}$  of an apple pie that he wants to divide evenly among 4 people. How much pie would each of the 4 people have?

- A.  $\frac{1}{2}$
- B.  $\frac{1}{3}$
- C.  $\frac{1}{8}$
- D.  $\frac{1}{6}$

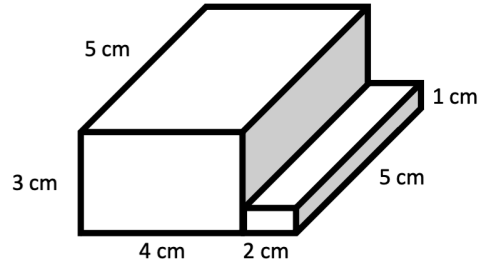
5.NF.7a

42.  $6 \times 10^3 =$

- A. 6003
- B. 610
- C. 600
- D. 6000

5.NBT.2

43. Find the volume of this figure.



- A.  $70 \text{ cm}^3$
- B.  $19 \text{ cm}^3$
- C.  $100 \text{ cm}^3$
- D.  $35 \text{ cm}^3$

5.MD.5

44.  $0.07 \overline{)0.315}$

- A. 4.5
- B. 45
- C. 450
- D. 0.45

5.NBT.7



# Summer Math Review of 5<sup>th</sup> Grade WEEK 9

45. Sheila has 20 contacts in her phone and then adds 5 more. Write an expression to match the words.

- A.  $20 + 5$
- B.  $20 - 5$
- C.  $20 + 5 = 25$
- D.  $20 - 5 = 15$

5.OA.2

46. Tony is making waffle batter that needs 2 cups of flour. If he uses a  $\frac{1}{3}$  cup measuring cup, how many times will he have to fill it to have 2 cups total?

- A. 2
- B. 3
- C. 6
- D. 12

5.NF.7b

47. Jose bought 3 books that cost \$21, \$10, and \$17. He wrote the equation as:

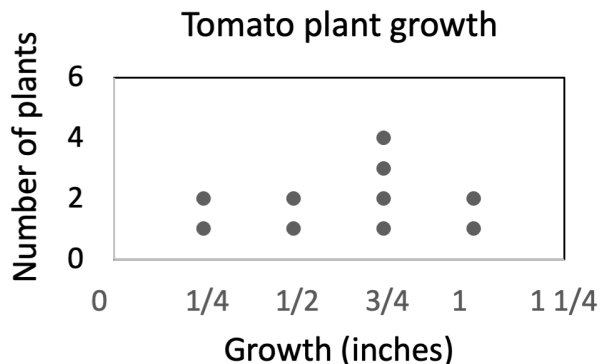
$$(21 + 10) + 17 = 21 + (10 + 17)$$

Which property did he use?

- A. Associative Property of Addition
- B. Identity Property of Addition
- C. Distributive Property
- D. Commutative Property of Addition

5.NBT.6

48. Helen measured how much her tomato plants grew over a week. The information for 10 tomato plants is displayed in the dot plot below.



How many total inches did these 10 tomato plants grow?

- A.  $6 \frac{1}{4}$
- B.  $6 \frac{1}{2}$
- C. 6
- D.  $5 \frac{1}{2}$

5.MD.2

49. The eraser has a diameter of 0.042 meters. What is 0.042 in word form?

- A. Forty-two
- B. Forty-two tenths
- C. Forty-two hundredths
- D. Forty-two thousandths

5.NBT.3a

# Summer Math Review of 5<sup>th</sup> Grade WEEK 10

50.  $\frac{3}{5} - \frac{1}{10} =$

A.  $\frac{1}{5}$

B.  $\frac{7}{10}$

C.  $\frac{1}{2}$

D.  $\frac{3}{5}$

5.NBT.3a

51. Nicole has  $\frac{1}{2}$  quart of soda to pour equally into 8 glasses. Which equation represents the fraction of a quart of soda,  $q$ , that is in each glass?

A.  $\frac{1}{2} \div 8 = q$

B.  $8 \div \frac{1}{2} = q$

C.  $\frac{1}{2} \times 8 = q$

D.  $8 + \frac{1}{2} = q$

5.NF.2

52. 12 yards = \_\_\_\_\_ feet

A. 4

B. 36

C. 8

D. 18

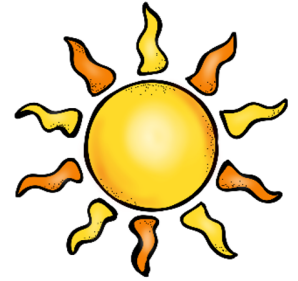
5.MD.1

**Congratulations!**  
**You have finished the**  
**Summer Math Packet.**  
**Enjoy the rest of**  
**the summer**

# Summer Math - Adding & Subtracting Decimals

## WEEK 1

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

$$\begin{array}{r} 1.45 \\ + 1.10 \\ \hline \end{array}$$

$$\begin{array}{r} 25.3 \\ + 1.4 \\ \hline \end{array}$$

$$\begin{array}{r} 105.7 \\ + 24.5 \\ \hline \end{array}$$

$$\begin{array}{r} 42.56 \\ + 6.03 \\ \hline \end{array}$$

$$\begin{array}{r} 0.15 \\ + 0.84 \\ \hline \end{array}$$

$$\begin{array}{r} 1.45 \\ + 3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 483.61 \\ + 19.37 \\ \hline \end{array}$$

$$\begin{array}{r} 87.55 \\ + 66.78 \\ \hline \end{array}$$

$$\begin{array}{r} 305.9 \\ - 34.3 \\ \hline \end{array}$$

$$\begin{array}{r} 974.9 \\ - 601.5 \\ \hline \end{array}$$

$$\begin{array}{r} 45.89 \\ - 1.41 \\ \hline \end{array}$$

$$\begin{array}{r} 3.97 \\ - 1.03 \\ \hline \end{array}$$

$$\begin{array}{r} 24.05 \\ - 10.50 \\ \hline \end{array}$$

$$\begin{array}{r} 562.25 \\ - 148.77 \\ \hline \end{array}$$

$$\begin{array}{r} 191.51 \\ - 37.99 \\ \hline \end{array}$$

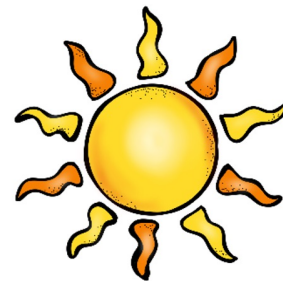
$$\begin{array}{r} 11.00 \\ - 5.87 \\ \hline \end{array}$$

# Summer Math - Multi-Digit Addition

## WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\begin{array}{r} 121,432 \\ + 32,460 \\ \hline \end{array}$$

$$\begin{array}{r} 24,567 \\ + 7,321 \\ \hline \end{array}$$

$$\begin{array}{r} 33,658 \\ + 8,412 \\ \hline \end{array}$$

$$\begin{array}{r} 42,749 \\ + 9,503 \\ \hline \end{array}$$

$$\begin{array}{r} 518,316 \\ + 98,694 \\ \hline \end{array}$$

$$\begin{array}{r} 609,213 \\ + 87,785 \\ \hline \end{array}$$

$$\begin{array}{r} 790,175 \\ + 76,876 \\ \hline \end{array}$$

$$\begin{array}{r} 881,509 \\ + 65,967 \\ \hline \end{array}$$

$$\begin{array}{r} 9,729,421 \\ + 454,058 \\ \hline \end{array}$$

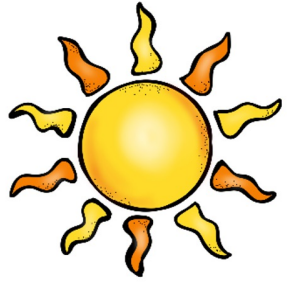
$$\begin{array}{r} 1,638,519 \\ + 343,149 \\ \hline \end{array}$$

$$\begin{array}{r} 2,547,698 \\ + 232,230 \\ \hline \end{array}$$

$$\begin{array}{r} 3,456,787 \\ + 1,121,321 \\ \hline \end{array}$$

# Summer Math - Multiplication

## WEEK 3



See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$$\begin{array}{r} 224 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 315 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 147 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3,505 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 461 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6,705 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 880 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 591 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9,182 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4,130 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7,411 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9,520 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8,613 \\ \times 8 \\ \hline \end{array}$$

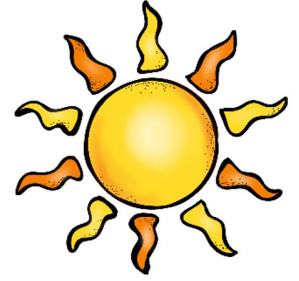
$$\begin{array}{r} 6,721 \\ \times 9 \\ \hline \end{array}$$

# Summer Math - Multiplication

## WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\begin{array}{r} 241 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 415 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 585 \\ \times 31 \\ \hline \end{array}$$

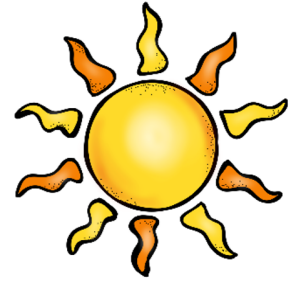
$$\begin{array}{r} 670 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ \times 52 \\ \hline \end{array}$$

# Summer Math - Subtraction

## WEEK 5



See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$$\begin{array}{r} 2,084 \\ - 100 \\ \hline \end{array}$$

$$\begin{array}{r} 41,795 \\ - 2,123 \\ \hline \end{array}$$

$$\begin{array}{r} 6,209 \\ - 3,345 \\ \hline \end{array}$$

$$\begin{array}{r} 53,517 \\ - 2,563 \\ \hline \end{array}$$

$$\begin{array}{r} 34,975 \\ - 2,671 \\ \hline \end{array}$$

$$\begin{array}{r} 7,568 \\ - 5,905 \\ \hline \end{array}$$

$$\begin{array}{r} 96,555 \\ - 2,126 \\ \hline \end{array}$$

$$\begin{array}{r} 8,741 \\ - 4,349 \\ \hline \end{array}$$

$$\begin{array}{r} 58,063 \\ - 35,601 \\ \hline \end{array}$$

$$\begin{array}{r} 99,521 \\ - 3,782 \\ \hline \end{array}$$

$$\begin{array}{r} 60,571 \\ - 19,902 \\ \hline \end{array}$$

$$\begin{array}{r} 81,360 \\ - 9,121 \\ \hline \end{array}$$

$$\begin{array}{r} 72,589 \\ - 53,499 \\ \hline \end{array}$$

$$\begin{array}{r} 93,598 \\ - 65,637 \\ \hline \end{array}$$

$$\begin{array}{r} 284,087 \\ - 57,896 \\ \hline \end{array}$$

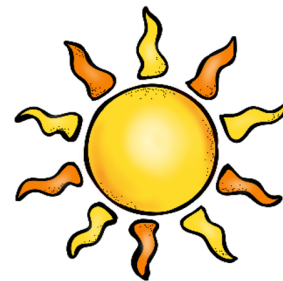
$$\begin{array}{r} 3,565,796 \\ - 159,038 \\ \hline \end{array}$$

# Summer Math - Multiplying Decimals

## WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\begin{array}{r} 2.45 \\ \times 1.2 \\ \hline \end{array}$$

$$\begin{array}{r} 16.7 \\ \times 0.5 \\ \hline \end{array}$$

$$\begin{array}{r} 25.8 \\ \times 2.6 \\ \hline \end{array}$$

$$\begin{array}{r} 3.49 \\ \times 89 \\ \hline \end{array}$$

$$\begin{array}{r} 0.430 \\ \times 7.8 \\ \hline \end{array}$$

$$\begin{array}{r} 5.21 \\ \times 0.67 \\ \hline \end{array}$$

$$\begin{array}{r} 61.2 \\ \times 5.0 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ \times 0.41 \\ \hline \end{array}$$

$$\begin{array}{r} 0.894 \\ \times 0.32 \\ \hline \end{array}$$

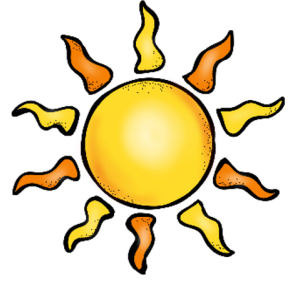


# Summer Math - Long Division

## WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$21 \overline{)45}$$

$$35 \overline{)290}$$

$$17 \overline{)161}$$

$$42 \overline{)1060}$$

$$55 \overline{)2044}$$

$$74 \overline{)3858}$$

$$90 \overline{)4275}$$

$$63 \overline{)3663}$$

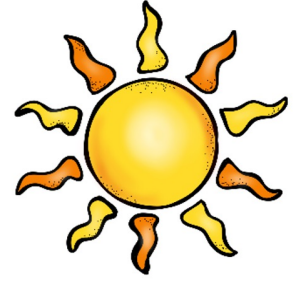
$$88 \overline{)6960}$$

# Summer Math - Long Division

## WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$9 \overline{)1266}$$

$$5 \overline{)544}$$

$$7 \overline{)1783}$$

$$6 \overline{)2335}$$

$$4 \overline{)2903}$$

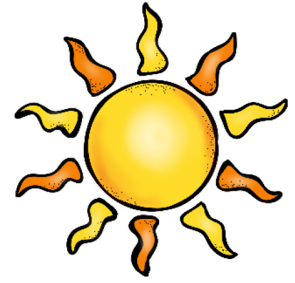
$$8 \overline{)7503}$$

# Summer Math - Fractions

## WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\frac{1}{4} + \frac{1}{2} =$$

$$\frac{3}{5} + \frac{1}{10} =$$

$$\frac{1}{3} + \frac{1}{9} =$$

$$1\frac{1}{10} + 1\frac{3}{20} =$$

$$2\frac{1}{3} + 4\frac{1}{6} =$$

$$5\frac{1}{14} + 2\frac{3}{7} =$$

$$\frac{5}{6} - \frac{1}{3} =$$

$$\frac{5}{12} - \frac{1}{6} =$$

$$\frac{7}{24} - \frac{1}{8} =$$

$$5\frac{3}{4} - 3\frac{1}{2} =$$

$$6\frac{1}{3} - 1\frac{1}{6} =$$

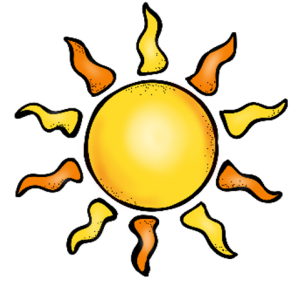
$$4\frac{4}{15} - 2\frac{1}{5} =$$

# Summer Math - Fractions

## WEEK 10

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$\frac{2}{3} \times \frac{6}{3} =$$

$$\frac{5}{4} \times \frac{4}{10} =$$

$$\frac{9}{10} \times \frac{5}{3} =$$

$$\frac{8}{9} \times \frac{3}{16} =$$

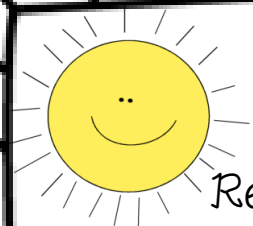
$$\frac{4}{15} \times \frac{5}{8} =$$

$$\frac{6}{2} \times \frac{6}{18} =$$

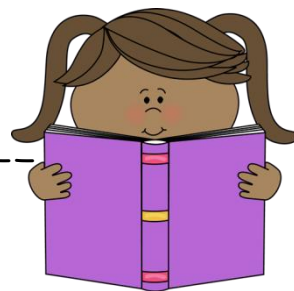
$$\frac{2}{6} \div \frac{4}{3} =$$

$$\frac{5}{8} \div \frac{10}{4} =$$

$$\frac{5}{4} \div \frac{10}{16} =$$



# Summer Reading Log



Reader's Name \_\_\_\_\_

Remember to keep reading over the summer and record what you read!

Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		